Ki Te Hoe - Core Capability Framework

Capabilities for Staff levels

Capability	Descriptions			
	Individual contributor	MId-level individual contributor	Senior individual contributor	
Specialist expertise	 Complete specialist tasks. Keep your skills and knowledge up-to-date. Understand technical information and instructions. 	 Show sound knowledge of your specialist area. Keep your skills and knowledge up-to-date. Be able to answer moderately complex technical questions. Research and find solutions within your specialist area. 	 Show deep and broad specialist expertise. Stay up-to-date with recent advances and legislation relevant to your specialist area Address complex and unique technical problems. 	
Analytical skills	 Know how to find and analyse information relevant to your everyday work tasks. Show curiosity and acknowledge the possibility of error. Be open to different ideas. 	 Find and analyse information relevant to your work using a variety of tools and resources. Notice patterns or themes. Be comfortable making decisions without having all the facts. Show curiosity and acknowledge the possibility of error. Make effective decisions. Solve day-to-day problems as they arise. 	 Find and rigorously analyse relevant information. Show insight into the cause of problems credibly explain the rationale for decisions. Show confidence in 'thinking on your feet'. Identify the gaps in your own arguments. Engage in fresh thinking and identify novel solutions to unique problems. 	
Making our vision real	 Show curiosity about the wider organisation and how your work fits into the bigger picture. Ask why we do things in a particular way. Be financially responsible. Show care for our city's people and places. 	Anticipate the broader and longer-term impact of your work (e.g. the impact on customers, other council functions, and our city's people, environment, assets, heritage, and finances).	 Show a broad awareness of our strategy, our long term plan, and the external environmer Anticipate the broader and longer-term implications of issues and decisions for customers, other council functions, the council's strategic objectives, and our city' people, environment, assets, heritage, and finances. 	
Achievement drive	 Aim high. Complete routine tasks without requiring instruction. Take accountability for your actions. 	 Set clear and ambitious goals for yourself. Work without needing detailed direction or close oversight. 	 Set clear and ambitious goals. Operate autonomously as required. Take calculated risks. Take accountability for achieving results. 	
Performing and delivering	 Deliver what is requested on time. Look for opportunities to improve how you do your work. 	 Deliver on your work priorities. Lead small, low risk projects. Suggest improvements to how work is done. Proactively identify opportunities to make improvements in your work area. 	 Prioritise and deliver tasks. Lead the delivery of large projects (e.g. plan ahead, scope the time and resources required, assign clear roles and responsibilities, and monitor and report on progress. Suggest innovative ideas. Regularly review and improve business systems, processes, and resources in your specialist area to increase efficiency, impact, and effectiveness. 	
Customer engagement	Show a customer service focus with internal and external customers (e.g. listen and respond to customer needs and go the extra mile to help people).	 Show a customer service focus with internal and external customers (e.g. put yourself in your customers' shoes and view the world from their perspectives). Manage customer expectations. Explore and address customer issues. 	 Show a customer service focus with internal and external customers (e.g. by engagin with the community and co-designing services with customers where appropriate Manage customer expectations. Explore and address complex customer issues. For externally-facing roles: understand and respond to the competing perspective and needs of businesses, residents, and visitors to wellington city. 	
Managing risk	 Identify, assess, and manage risks relevant to your role. Recognise when escalation is required. 	 Display awareness of the council's risk management framework. Identify, assess, manage and report risks. Recognise when escalation is required. 	 Understand and apply the council's risk management framework. Understand implications of broader organisational risk across the council. Encourage and support the identification, assessment, management, reporting an monitoring of risks. Escalate issues if required. 	
Health and safety	 Identify, assess, and manage health, safety, and wellbeing risks and hazards. Report health and safety incidents. Recognise when to escalate issues. 	 Identify, assess, and manage health, safety, and wellbeing risks and hazards. Report health and safety incidents. Recognise when to escalate issues. 	 Encourage and support the identification, assessment, and management of health safety, and wellbeing risks and hazards. Encourage the reporting of health and safety incidents and risks. Escalate issues if required. 	
Resilience and adaptability	 Understand what support is available to you to help you manage your personal wellbeing. Make use of support and ask for help when needed. Be open to new ways of doing things. Recognise when to let go of issues and move forward. 	 Understand and use the resources available to you to support your resilience and wellbeing in complex, uncertain, or ambiguous situations. Stay calm under pressure. Respond quickly and flexibly to work demands. 	 Use a range of techniques to maintain your resilience and wellbeing in volatile, complex, uncertain or ambiguous situations. Stay calm and optimistic in the face of obstacles. Respond quickly and flexibly to work demands. Recognise when things are not working and make changes. 	

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Communicating	 Communicate clearly and respectfully (verbally and in writing). Use non-verbal communication which reinforces your messages (e.g. respectful body language and tone of voice). 	 Speak and write professionally and clearly. Change your written, verbal, and non-verbal communication style depending on your audience. Tactfully communicate sensitive messages. 	 Speak and write clearly, succinctly and with impact. Tailor the style and content of your communication to reflect the information needs of diverse audiences (including senior individuals). Tactfully communicate sensitive messages, even in challenging and tense situations.
Assertiveness	 Address differences openly and constructively. Recognise when to ask for your manager's assistance in dealing with an issue. 	 Address differences openly and constructively. Say 'no' when needed. Provide feedback and suggestions to colleagues (including people who are more senior than you). 	 Address differences and conflict issues early, openly, and constructively. Be clear about what needs to happen. Hold the line when required, even in challenging situations.
Persuasiveness	Put your ideas forward persuasively, considering the needs and wants of others.	 Use a range of influencing techniques. Show confidence. Influence the key stakeholders for your role. 	 Use a broad range of influencing techniques. Show confidence. Make a compelling case to stakeholders and take them on the journey. Identify constructive solutions to disagreements.
Political acumen	 Show awareness of the local government environment and political sensitivities. Remain politically neutral (i.e. don't let your personal views influence your advice or behaviour). 	 Take the local government environment and political sensitivities into account in your work. Remain politically neutral (i.e. don't let your personal views influence your advice or behaviour). 	 Apply a sound understanding of the local government environment and the current political environment. Understand and balance competing community views and interests in your work. Remain politically neutral (i.e. don't let your personal views influence your advice or behaviour).
Connecting	 Listen actively. Show empathy. Connect with and make time for people. 	 Put yourself in others' shoes. Actively listen to and show empathy for others' concerns and perspectives. Show approachability. Support others and provide advice. 	 Read 'what is not being said' in situations. Actively listen to others. Establish rapport with new people. Support others and provide advice.
Collaborating	 Show awareness of how your work impacts others. Help others with their work. Be open to collaboration beyond your immediate team. 	 Build relationships across council and with external stakeholders. Work with internal and external partners to get things done. Identify when to inform, involve, or collaborate with others. Actively contribute to your team's discussions and activities. 	 Build and leverage internal and external relationships to achieve the objectives of your role. Identify when to involve external stakeholders and other parts of the organisation in issues and initiatives, even when this is less obvious.
Inclusiveness	 Work effectively with people from different backgrounds and with different abilities. Be respectful and considerate of different values and viewpoints. 	 Work inclusively with people from different backgrounds and with different abilities. Recognise when to adapt your approach when dealing with people with different values, perspectives, and cultural customs. Identify and address any gaps in the services we provide for different groups in the community (within your area of responsibility). 	 Contribute to an inclusive team environment that respects diversity. Show a high level of cultural awareness as required by your role. Create opportunities to work with people from different backgrounds and with different abilities (as relevant to your role). Identify and address any systemic barriers to providing effective services for different groups in the community.
Mātauranga Māori	 Show an understanding of the Council's Treaty of Waitangi obligations and organisational policies with regard to Māori. Correctly pronounce New Zealand place names and everyday Māori words. 	 Acknowledge and apply an understanding of the Council's Treaty of Waitangi obligations and organisational policies. Meet and greet in te reo. Acknowledge kaupapa and tikanga Māori when working with others. Participate in the Te Tauihu initiatives to develop your skills in te reo Māori. 	 Apply a sound understanding of the Council's Treaty of Waitangi obligations and organisational policies with regard to Māori. Understand and observe kaupapa and tikanga Māori. Use and promote te reo in your day-to-day work at the level required by your role. Articulate a Māori perspective in Council publications, communications, and policy work.
Developing self	 Understand the expectations of your role. Seek feedback from others on your performance. Be open to learning more. 	 Understand your strengths and what you could improve. Set and work towards development goals. Seek out additional responsibilities. Help others learn and develop. 	 Understand your strengths and what you could improve. Set and achieve development goals. Be a role model for other staff. Provide others with advice and guidance.