

ORDINARY MEETING

OF

GRANTS SUBCOMMITTEE

MINUTES

Time: 9:30 am
Date: Thursday, 5 December 2019
Venue: Ngake (16.09)
Level 16, Tahiwī
113 The Terrace
Wellington

PRESENT

Councillor Day
Councillor Fitzsimons (Chair)
Councillor Foon
Councillor Matthews (Deputy Chair)
Councillor Pannett
Councillor Paul

IN ATTENDANCE

Councillor O'Neill

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1. Meeting Conduct

The Chairperson declared the meeting open at 9:30 am and invited members to stand and read the following karakia to open the meeting.

**Whakataka te hau ki te uru,
Whakataka te hau ki te tonga.
Kia mākinakina ki uta,
Kia mātaratara ki tai.
E hī ake ana te atākura.
He tio, he huka, he hauhū.
Tihei Mauri Ora!**

Cease oh winds of the west
and of the south
Let the bracing breezes flow,
over the land and the sea.
Let the red-tipped dawn come
with a sharpened edge, a touch of frost,
a promise of a glorious day

1.1 Apologies

Moved Councillor Fitzsimons, seconded Councillor Pannett

Resolved

That the Grants Subcommittee:

1. Accept the apologies received from Mayor Foster.

Carried

1.2 Conflict of Interest Declarations

No conflicts of interest were declared.

1.3 Items not on the Agenda

There were no items not on the agenda.

1.4 Public Participation

1.4.1 Wellington Opera Trust

Matthew Ross and Richard Greager addressed the meeting on behalf of the Wellington Opera Trust, speaking on their application to the Arts and Culture Fund.

Attachments

- 1 Wellington Opera Trust Presentation

1.4.2 Gender Minorities Aotearoa

Ahi Wi-Hongi and Chase Fox addressed the meeting on behalf of Gender Minorities Aotearoa, speaking on their applications to the Arts and Culture Fund, and the Social and Recreation Fund.

Attachments

- 1 Gender Minorities Aotearoa Presentation

1.4.3 Wellington Natural Heritage Trust

Clive Anstey and Colin Ryder addressed the meeting on behalf of the Wellington Natural Heritage Trust, speaking on their application to the Natural Environment Fund.

Attachments

- 1 Wellington Natural Heritage Trust Tabled Document

(Councillor O'Neill arrived at 10:00 am)

1.4.4 Urban Art Foundation

Andrew Hagan addressed the meeting on behalf of the Urban Art Foundation, speaking on their application to the Arts and Culture Fund.

1.4.5 Sustainability Trust

Susie Robertson, accompanied by Brian Johnson (Connective Impact) and Steve Almond (Garage Project) addressed the meeting on behalf of the Sustainability Trust, speaking on their application to the Waste Minimisation Seed Fund.

1.4.6 Papa Taiao Earthcare

Miriam Sherratt addressed the meeting on behalf of Papa Taiao Earthcare, speaking on their applications to the Waste Minimisation Seed Fund, and the Natural Environment Fund.

Attachments

- 1 Papa Taiao Earthcare Presentation
- 2 Papa Taiao Earthcare Tabled Document 1
- 3 Papa Taiao Earthcare Tabled Document 2
- 4 Papa Taiao Earthcare Tabled Document 3
- 5 Papa Taiao Earthcare Tabled Document 4

Secretarial Note: In accordance with Standing Order 3.8.6, the Chair temporarily adjourned the meeting for morning tea at 10:33 am. The meeting reconvened at 10:53 am. When the meeting reconvened, all members were present.

2. General Business

2.1 Arts and Culture Fund- October 2019

Moved Councillor Fitzsimons, seconded Councillor Day

Resolved

That the Grants Subcommittee:

1. Receive the information.
2. Agree to the allocation of funding for the Arts and Culture Fund as listed in the table.

Arts and Culture Fund October 2019

#	Organisation	Project	Amount requested	Recom mended	Comments
1	37 Hz	48HR Music Production Challenge	\$12,700	\$0	Due to demand on the fund, not recommended for support
2	A Mulled Whine Limited	Princess Boy Wonder	\$2,504	\$2,500	Support to create a theatre show, good fit with the hothouse for talent priority
3	Arohanui Strings - Sistema Hutt Valley	Arohanui Strings Music in Wellington Schools	\$28,490	\$12,440	Support for two terms of youth music training, good fit with the active and engaged and hothouse for talent priorities
4	Aro Valley Community Council Inc	English for Speakers of Other Languages	\$10,800	\$0	Due to demand on the fund and lack of fit with the priorities of the fund, not recommended for support
5	Asian Events Trust	East Meets West Show	\$3,800	\$3,000	Support for cross cultural show, good fit with the hothouse for talent and region of confident identities priorities

6	A Slightly Isolated Dog Limited	A Slightly Isolated Dog's New Show	\$15,000	\$15,000	Support to create the third in a trilogy of theatre shows, good fit with the priorities of the Professional Performing Arts Fund
7	Borderline Arts Limited	THURSDAY by Borderline Arts Ensemble at NZ Fringe 2020	\$2,900	\$2,900	Support for a dance work, good fit with the hothouse for talent priority
8	Borderline Arts Limited	STRASBOURG 1518: Premiere season in Wellington of a new dance theatre work by Borderline Arts Ensemble	\$6,000	\$0	Due to demand on the fund, not recommended for support
9	Bulgarian Society Horo Incorporated	Development and rehearsal of a new Bulgarian folk dance work "Feel the freedom of the Balkans Down Under"	\$3,880	\$3,880	Support for the development and presentation of traditional Bulgarian dance, good fit with the region of confident identities and active and engaged priorities
10	Do the thing productions	Inquiet Moments (Fringe Show 2020)	\$1,500	\$0	Due to demand on the fund, not recommended for support
11	Ekta NZ Incorporated	The Culture Book	\$13,250	\$0	Due to demand on the fund, not recommended for support
12	Everybody Cool Lives Here Trust Board	Taupou: a public redefinition of the taualuga	\$4,000	\$0	Due to demand on the fund, not recommended for support
13	Friends of Futuna Charitable Trust	Colours of Futuna concert series	\$5,000	\$5,000	Support for a series of concerts, good fit with the region of confident identities and hothouse for talent priorities

14	Gender Minorities Aotearoa	Diversity and Inclusion Media	\$14,000	\$0	Due to demand on the fund and limited fit with the priorities of the fund, not recommended for support
15	Girl In The Loft- umbrella under BATS Theatre Limited	GIRL IN THE LOFT	\$9,332	\$9,330	Support for a new theatre show, good fit with the priorities of the Professional Performing Arts Fund.
16	Holocaust Centre of New Zealand	United Nations International Holocaust Remembrance Day 2020	\$3,200	\$3,000	Support for a commemorative event, fit with the region of confident identities priority
17	IvyFam Limited	Mx Capital Drag	\$1,000	\$0	Due to demand on the fund, not recommended for support
18	Jazz Aotearoa Ltd	Arthur Street Loft Orchestra concert series	\$4,660	\$4,500	Support for a series of concerts, good fit with the hothouse for talent priority
19	Mark Tantrum Photography LTD	Wellington in Motion	\$8,800	\$0	Due to demand on the fund and lack of presentation details, not recommended for support. Potential for a resubmitted application in 2020.
20	Millers O'Brien Gallery	Fired Up: festival of ceramics	\$11,020	\$0	Due to demand on the fund, not recommended for support
21	New Zealand Academy of Fine Arts	28th Wallace Art Award Exhibition	\$30,000	\$0	Due to demand on the fund, not recommended for support

22	Nota Bene	A Baroque Easter with Nota Bene and The Queen's Closet	\$3,000	\$3,000	Support for a concert, good fit with the hothouse for talent priority
23	Pablos Art Studios Incorporated	Funding for the continued professional development of Wellington Artists through ROAR! gallery	\$16,000	\$7,000	Support for a community gallery programme, good fit with the hothouse for talent and active and engaged priorities
24	Photival-umbrella under James Gilbert Photography Ltd t/a Photospace	Photival - the Wellington Photography Festival	\$23,400	\$5,000	Support for a photography festival, good fit with the hothouse for talent priority
25	Project Fashion Limited	Project Fashion Wellington 2020	\$3,600	\$3,600	Support for a mentoring programme, good fit with the hothouse for talent priority
26	Que Onda-umbrella under Spanish and Latin American Club (Wellington) Inc T/A Club Latino	Qué Onda! el programa de radio en español de Wellington	\$2,900	\$2,900	Support for a Spanish language radio show, good fit with the region of confident identities priority
27	Red Scare Theatre Trust T/A Red Scare Theatre Company	Operational costs for 2020 Season	\$12,000	\$5,000	Support for the operational costs of a theatre company, good fit with the hothouse for talent priority
28	Riddell Productions Limited	Valued	\$4,620	\$0	Due to demand on the fund and limited information, not recommended for support. Potential for a possible resubmittal in 2020.

29	Shakespeare Globe Centre New Zealand Trust	SGCNZ UOSWSF, Shake Alive - Dance Nimble Soles & NZ Theatre Month Perf, PPWS	\$18,000	\$10,000	Support for Shakespearean focused programme, good fit with the active and engaged and hothouse for talent priorities
30	Spanish and Latin American Club (Wellington) Inc T/A Club Latino	Campamentos en español - Spanish immersion camps	\$2,500	\$0	Due to demand on the fund, not recommended for support
31	Spanish and Latin American Club (Wellington) Inc T/A Club Latino	Viva!	\$3,800	\$0	Due to demand on the fund, not recommended for support
32	Sri Lanka Dance Academy Incorporated	Sri Lankan Dance Academy - Operational Costs	\$12,740	\$0	Due to demand on the fund, not recommended for support
33	Taki Rua Productions Society Inc	Pōhutu	\$12,600	\$0	Due to demand on the fund, not recommended for support
34	The Big Idea / Te Aria Nui Charitable Trust	Mentoring in the Arts	\$20,000	\$0	Due to demand on the fund, not recommended for support
35	The Queen's Closet-umbrella under Wellington Regional Orchestra Foundation Inc	Quanto Dolce: Musick for the Passions	\$3,000	\$3,000	Support for a music concert, good fit with the hothouse for talent priority
36	The Sound and Light Exploration Society	Pyramid Club programme of events	\$9,300	\$9,300	Support for a local musician/artist run space, good fit with the hothouse for talent priority

37	Toi Ngākau Productions-umbrella under Capital Theatre Productions Trust	DEEP and MEANINGFUL	\$3,000	\$3,000	Support for the development of a theatre/poetry show, good fit with the hothouse for talent priority
38	Twidge Limited	Unbound: Media Arts Showcase	\$4,500	\$0	Due to demand on the fund and lack of information, not recommended for support
39	Urban Art Ltd - T/A Urban Art Foundation	The International Urban Art Exchange 2020 - IUAE	\$9,984	\$0	Due to demand on the fund, not recommended for support
40	Vic Without Barriers-umbrella under Victoria University of Wellington	Diversity Festival 2019	\$10,700	\$0	Due to demand on the fund, not recommended for support
41	Wellington Film Society	World Cinema for Everybody	\$1,170	\$1,000	Support for accessibility initiatives, good fit with the active and engaged priority
42	Wellington Opera Trust	Wellington Opera - 2020 season	\$15,000	\$10,000	Support for Opera Production, good fit with the hothouse for talent priority. Release of funds subject to other production costs being confirmed
43	Wellington Russian Club	Russian Christmas Festival for Children 2019	\$3,190	\$1,500	Support for a community festival, good fit with the region of confident identities
44	Wing It Productions Ltd	End of The Rainbow	\$2,750	\$0	Due to demand on the fund, not recommended for support

45	Wing It Productions Ltd	Rinaldo - by Handel	\$5,000	\$5,000	Support for a opera production including some translation into Te Reo, good fit with the hothouse for talent priority
		<u>Totals</u>	<u>\$394,590</u>	<u>\$130,850</u>	

Carried

2.2 Social and Recreation Fund- October 2019

Moved Councillor Matthews, seconded Councillor Paul

Resolved

That the Grants Subcommittee:

1. Receives the information.
2. Agree to the allocation of funding for the Social and Recreation Fund as listed in the table.

Social and Recreation Fund- October 2019

#	Organisation	Project	Amount requested	Recom mended	Comments
1	Aro Valley Community Council Inc	English for Speakers of Other Languages	\$10,800	\$0	Council already supports a number of organisations delivering language classes, AVCC can seek other community funding
2	Best NZ Football Co. Ltd	Culture Kicks Football Tournament 2020	\$7,000	\$4,000	Contribution to costs of annual soccer competition which brings community groups together, including migrants and refugees. Excludes WCC facility hire costs, organisation can seek support from gaming trusts and sponsorship.

3	Big Buddy Mentoring Trust	Salary volunteers coordinator	\$6,000	\$0	Lower priority given other projects more closely fitting fund criteria and Council priorities, support provided for rental assistance, Council supports a range of youth development organisations including mentoring programmes.
4	Brooklyn Community Association	ANZAC Day 2020	\$2,507	\$2,507	Support for annual ANZAC day event
5	Community Networks Wellington Inc	Community Consultation	\$35,260	\$0	Officers will discuss support through operational budgets.
6	Ekta NZ Incorporated	Bringing cheer to residents of rest homes	\$6,980	\$0	Application needs further development and to get support would need a broader community focus, and deliver in settings like community centres and in partnership with organisations.
7	Gender Minorities Aotearoa	The Gender Centre and Aunty Dana's	\$80,000	\$30,000	Operational support, potential to provide further support through other grant funds, as part of review of accommodation assistance funding criteria and other Council managed funds
8	Gender Minorities Aotearoa	Diversity and Inclusion Media	\$14,000	\$0	Seeking support for media campaign, priority for support on service delivery (application #7). Same application in Arts and Culture

9	Iranian Cultural Society of Wellington (ICSW)	25 anniversary of ICSW	\$2,800	\$0	Lower priority for Council funding, social function
10	Kaicycle Inc.	Kaicycle Urban Farm Manager	\$38,872	\$25,000	Contribution to operational support for busy urban farm connecting community with nature and food systems projects.
11	Menzshed Tawa Inc	Essential Dust Extraction System in Tawa MenzShed to meet Health and Safety Requirements	\$4,189	\$2,100	Contribution (50%) to installation of safety equipment for busy community project
12	Mt Cook Mobilised	Te Māra Apartments Community Centre Coordinator	\$20,000	\$0	Organisation is in early stages of scoping programmes and activities at Te Māra, Officers will work alongside group to assess the model and look at options for 2020.
13	Newtown Budgeting and Advocacy Service	Financial mentoring and advocacy for people in financial hardship.	\$14,165	\$7,000	Contribution to costs of providing 100 extra financial mentoring sessions from Newtown based project, meeting demand in the community
14	Newtown Community & Cultural Centre	"FUNding Neighbours" - Neighbours Day Funding for Timebank neighborhood group events.	\$1,060	\$1,060	Support for ten small community projects for Neighbours Day, delivery through the city-wide Timebank network.

15	Newtown Residents Association Inc	Newtown Neighbours Night	\$700	\$400	Neighbour's event to support social connection in the local community, support for music and promotion
16	New Zealand Myanmar Ethnic Council	Mentoring Programme	\$5,500	\$0	Lower priority, support in place via other organisations to support migrant and refugee communities
17	Ngaio Crofton Downs Residents Association	Ngaio Community Picnic 2020	\$500	\$500	Support for neighbours event.
18	Ngaio Crofton Downs Residents Association	NCDRA operational funding 2020	\$1,000	\$1,000	Annual support for local residents association.
19	Ngaio Playcentre	Crofton Downs Community Day 2020	\$1,117	\$500	Support for community neighbours day event
20	Perinatal Anxiety and Depression Aotearoa (PADA)	Operational Expenses	\$5,938	\$0	Providing clinical care, training and advice for health professionals, not a priority for Council ratepayer grant funding.
21	Presbyterian Support Central	Community Social Worker	\$42,250	\$0	Request for a part-time social worker based at Kilbirnie mosque, not a priority given funding available and other support in place for community services in Kilbirnie.
22	Regenerate Magazine Ltd	Regenerate Magazine	\$23,950	\$9,500	Support for training and pathways for vulnerable individuals, contribution to operational costs, provides meaningful activities.

23	Spirit & Soul	2020 Goal Setting & Evaluation Programme	\$4,110	\$0	Lower priority, costs are for catering/dinner, Officers will connect with groups and look at options for work with local youth sector organisations.
24	Strathmore Park Residents Association Incorporated	Strathmore Park Residents Association Inc.	\$610	\$610	Annual support for local residents association.
25	Tawa Leisure Marchers-umbrella via Tawa Rugby Club	Delivering wellness for aged Tawa Marchers	\$3,000	\$1,500	Good fit with our reducing social isolation and loneliness and health and well-being priorities, 50% contribution to operating costs of this popular programme for seniors.
26	The CanInspire Charitable Trust	CanBead workshops	\$2,000	\$0	Bead workshops for people in the Wellington district experiencing illness, trauma or personal loss, lower priority given demand on funding.
27	The Family Space Charitable Trust	Neighbours Day Get-Together	\$500	\$500	Contribution to costs of 'get to know your neighbour' event in Miramar
28	The Soil And Health Association Of New Zealand Inc	Organic Week 2020	\$10,000	\$0	Lower priority given available funding, our focus is on food systems and sustainable food network development, can be partially supported alongside this work through operational budgets.
29	Urban Vision	Children's Day Berhampore	\$600	\$600	Support for Berhampore community to celebrate children's day

30	Vulnerable Support Charitable Trust	Take 10 Support Zone - Wellington City	\$50,000	\$20,000	Contribution to operational costs of training and co-ordination, already supported with \$20,000 in addition to \$80,000 for capital costs via Annual Plan.
31	Wellington Astronomical Society	Public lecture on astronomy	\$1,035	\$0	Not a close fit with funding criteria.
32	Wellington Senior Citizens Health and Happiness Association	Seniors Wellbeing and socialisation	\$2,428	\$1,214	Programme of activities for seniors from Chinese community, 50% contribution to costs.
33	Wellington Te Reo Māori Meetup-umbrella via Tuia Group Limited	Wellington Te Reo Māori Meetup	\$4,000	\$2,000	Support for learning resources and venue costs for meet up based Te Reo and tikanga classes/learning. Officers will work with group to connect with other programmes.
34	Younger Onset Dementia Aotearoa Trust (YODAT)	YODAT Manager	\$13,500	\$0	Providing therapeutic programmes via day services , not a priority for Council ratepayer grant funding.
35	Youthline Wellington Incorporated	Youthline Wellington Salaries & Youthline's Ongoing Education Programme	\$30,000	\$15,000	Support for important service, Officers will discuss application from Youthline as part of multi-year funding contract from 1 July 2020.
		TOTAL	\$446,371	\$124,991	

Carried

2.3 Natural Environment Fund- October 2019

Moved Councillor Paul, seconded Councillor Matthews

Resolved

That the Grants Subcommittee:

1. Receives the information.
2. Agree to the allocation of funding for the Natural Environment Fund as listed in the table.

Natural Environment Fund- October 2019					
#	Organisation	Project	Amount requested	Recom mended	Comments
1	Friends of Tawa Bush Reserves Inc	Gravel Steep Parks and Reserve Tracks	\$4,800	\$0	Providing gravel for steep paths is not a priority for this fund given pressure on available funding, PSR will look into support operationally.
2	Friends of Tawa Bush Reserves Inc	Identify correct poisoning regimes in FOTBR tasked parks by monitoring pest visitations.	\$4,884	\$0	Lower priority. Officers will work with the group to look at approaches to pest control and accessing monitoring equipment.
3	Friends of Tawa Bush Reserves Inc	FOTBR Cherry Tree Removal Programme 2019-20	\$7,000	\$5,000	Contribution to project controlling cherry tree weeds, encouraging regeneration on western escarpments

4	Mountains to Sea Wellington Trust	Experiencing Marine Reserves. 2019-2020 Season	\$10,000	\$3,000	Contribution to costs of delivery of marine education programme - support for community event.
5	Papa Taiao - Earthcare Ltd	Papa Taiao Restoration Programme	\$10,000	\$0	Given funding available, lower priority, recommendation for support through waste minimisation funding.
6	Royal Forest And Bird Protection Society Wellington	Tanera Gully Restoration Project	\$10,000	\$837	Contribution to costs of ongoing weed control.
7	Wellington Natural Heritage Trust Inc	Possum and Predator Control in Long Gully Bush Reserve	\$18,933	\$3,700	Contribution to ongoing partnership approach to pest control in this important area part of Zealandia halo. Council contributing \$5,000 through operational funding.
		<u>Totals</u>	<u>\$65,617</u>	<u>\$12,537</u>	

Carried

2.4 Waste Minimisation Seed Fund 2019

Moved Councillor Foon, seconded Councillor Paul

Recommendation/s

That the Grants Subcommittee:

1. Receives this report.
2. Agrees to the allocation of funding for the Waste Minimisation Seed Fund, as listed in the table below.

Organisation	Project Title	Total Project Cost	Amount Requested	Recommended Amount	Conditions	Comments
Papa Taiao – Earthcare Ltd	Papa Taiao Social Enterprise Course	\$43,500	\$10,000	\$10,000	- Ensure appropriate level of police vetting undertaken for all staff working with children.	Promotes circular economy principles and enterprise reducing waste to landfill
Sport Wellington	Wellington Round the Bays	\$24,729.60	\$17,992.60	\$17,993		Reducing plastic waste via reduce/reuse, and encouraging community action and behaviour change
Sustainability Trust	Community Compost Hubs Pilot	\$26,182	\$15,262	\$15,262	- Miramar to be excluded due to conflict with WCC Organics Trial - ST to work with WCC officers to ensure appropriate site selection, engagement and management prior to project proceeding - ST to work with WCC officers to agree scope and outcomes	Targeting reduction of household organic waste by composting, and encouraging community action and behaviour change
Sustainability Trust	Sustainability in Brewing	\$10,000	\$10,000	\$0		Strong project targeting commercial waste reduction. Declined after feedback from sub-committee around perception of WCC funding alcohol industry

Fordward Marketing Ltd	RefillNZ	\$50,349	\$35,000	\$0		Not eligible for seed funding. Received funding in 2018
Organic Wealth	Save on Waste Programme	\$18,750	\$18,750	\$0		Not eligible for seed funding. Received funding in 2017
The Anglican Church in Aotearoa, NZ & Polynesia - Diocese of Wellington	Rubbish Revolution 2.0	\$7,500	\$6,850	\$0		Not eligible for seed funding. Received funding in 2018
Total			\$113,854.6	\$43,265		

Moved Councillor Foon, seconded Councillor Pannett, the following amendment by way of substitution

Resolved

2. Agrees to the allocation of funding for the Waste Minimisation Seed Fund, as listed in the table below.

Organisation	Project Title	Total Project Cost	Amount Requested	Recommended Amount	Conditions	Comments
Papa Taiao – Earthcare Ltd	Papa Taiao Social Enterprise Course	\$43,500	\$10,000	\$10,000	- Ensure appropriate level of police vetting undertaken for all staff working with children.	Promotes circular economy principles and enterprise reducing waste to landfill
Sport Wellington	Wellington Round the Bays	\$24,729.60	\$17,992.60	\$17,993		Reducing plastic waste via reduce/reuse, and encouraging community action and behaviour change

Sustainability Trust	Community Compost Hubs Pilot	\$26,182	\$15,262	\$15,262	- Miramar to be excluded due to conflict with WCC Organics Trial - ST to work with WCC officers to ensure appropriate site selection, engagement and management prior to project proceeding - ST to work with WCC officers to agree scope and outcomes	Targeting reduction of household organic waste by composting, and encouraging community action and behaviour change
Sustainability Trust	Sustainability in Brewing	\$10,000	\$10,000	\$0 \$6,735		Strong project targeting commercial waste reduction. Declined after feedback from sub-committee around perception of WCC funding alcohol industry
Fordward Marketing Ltd	RefillNZ	\$50,349	\$35,000	\$0		Not eligible for seed funding. Received funding in 2018
Organic Wealth	Save on Waste Programme	\$18,750	\$18,750	\$0		Not eligible for seed funding. Received funding in 2017
The Anglican Church in Aotearoa, NZ & Polynesia - Diocese of Wellington	Rubbish Revolution 2.0	\$7,500	\$6,850	\$0		Not eligible for seed funding. Received funding in 2018
Total			\$113,854.6	\$43,265 \$50,000		

A division was called for, voting on which was as follows:

For:

Councillor Day
 Councillor Foon
 Councillor Pannett
 Councillor Paul

Against:

Councillor Fitzsimons (Chair)
 Councillor Matthews (Deputy Chair)

Majority Vote: 4:2

Carried

Secretarial Note: For clarity, the comments next to the Sustainability Trust's Sustainability in Brewing project relate to the officer's recommendation as published in the agenda. This amendment allocates \$6,735 of funding to that project.

Moved Councillor Foon, seconded Councillor Paul, the following substantive motion

Resolved

That the Grants Subcommittee:

1. Receives this report.
2. Agrees to the allocation of funding for the Waste Minimisation Seed Fund, as listed in the table below.

Organisation	Project Title	Total Project Cost	Amount Requested	Recommended Amount	Conditions	Comments
Papa Taiao – Earthcare Ltd	Papa Taiao Social Enterprise Course	\$43,500	\$10,000	\$10,000	- Ensure appropriate level of police vetting undertaken for all staff working with children.	Promotes circular economy principles and enterprise reducing waste to landfill
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Sustainability Trust	Community Compost Hubs Pilot	\$26,182	\$15,262	\$15,262	- Miramar to be excluded due to conflict with WCC Organics Trial - ST to work with WCC officers to ensure appropriate site selection, engagement and management prior to project proceeding - ST to work with WCC officers to agree scope and outcomes	Targeting reduction of household organic waste by composting, and encouraging community action and behaviour change

Sustainability Trust	Sustainability in Brewing	\$10,000	\$10,000	\$0 \$6,735		Strong project targeting commercial waste reduction. Declined after feedback from sub-committee around perception of WCC funding alcohol industry
Fordward Marketing Ltd	RefillNZ	\$50,349	\$35,000	\$0		Not eligible for seed funding. Received funding in 2018
Organic Wealth	Save on Waste Programme	\$18,750	\$18,750	\$0		Not eligible for seed funding. Received funding in 2017
The Anglican Church in Aotearoa, NZ & Polynesia - Diocese of Wellington	Rubbish Revolution 2.0	\$7,500	\$6,850	\$0		Not eligible for seed funding. Received funding in 2018
Total			\$113,854.6	\$43,265 \$50,000		

Carried

The meeting concluded at 11:10 am with the reading of the following karakia:

Unuhia, unuhia, unuhia ki te uru tapu nui	Draw on, draw on
Kia wātea, kia māmā, te ngākau, te tinana, te wairua	Draw on the supreme sacredness To clear, to free the heart, the body and the spirit of mankind
I te ara takatū	
Koia rā e Rongo, whakairia ake ki runga	Oh Rongo, above (symbol of peace)
Kia wātea, kia wātea	Let this all be done in unity
Āe rā, kua wātea!	

Confirmed: _____
Chair

ORDINARY MEETING

OF

GRANTS SUBCOMMITTEE

MINUTE ITEM ATTACHMENTS

Time: 9:30 am
Date: Thursday, 5 December 2019
Venue: Ngake (16.09)
Level 16, Tahiwī
113 The Terrace
Wellington

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A major arts initiative for Wellington

Wellington Opera will lead the sector and the world as a carbon neutral arts organisation from inception. This will drive opportunities for our people, partners and audiences to all engage in operating sustainably.

Wellington Opera - 2020

Wellington Opera trustees:

- Dame Kerry Prendergast (Chair), past Mayor of Wellington and company director
- Richard Greager, internationally renowned tenor
- Sally Abernethy, former Friends of the Opera president
- John Boshier, company director
- Matthew Ross, music director and concertmaster

Wellington Opera – a major new arts initiative for Wellington

- What is Wellington Opera?
 - > showcasing Wellington and NZ talent
 - > not elitist - new will draw in new and diverse audiences with modern themes, innovative marketing and accessible pricing
 - > strengthening the arts in Wellington
- Martin Jenkins report on the arts in Wellington:
 - > the city council needs to show strategic leadership to maintain Wellington's status as the arts capital of New Zealand
 - > the "Auckland challenge" and 'northward drift'

As part of the Wellington arts eco-system

- Wellington Opera is working collaboratively with Wellington Venues, Orchestra Wellington, the NZSO and New Zealand Opera
- Co-ordination of schedules
- Co-ordination of productions with NZ Opera
- Performance partners – Orchestra Wellington in August 2020
- Financial co-dependency

Wellington Opera creates jobs and supports venues

August 2020, Mozart's Don Giovanni will:

- support ~85 paid arts roles, >97% Wellingtonians
- ~\$45,000 to Venues Wellington
- ~\$65,000 to Orchestra Wellington
- audience projection 3,000 – 4,000
- total budget ~\$450,000

Ongoing support for Wellington Opera and Wellington arts

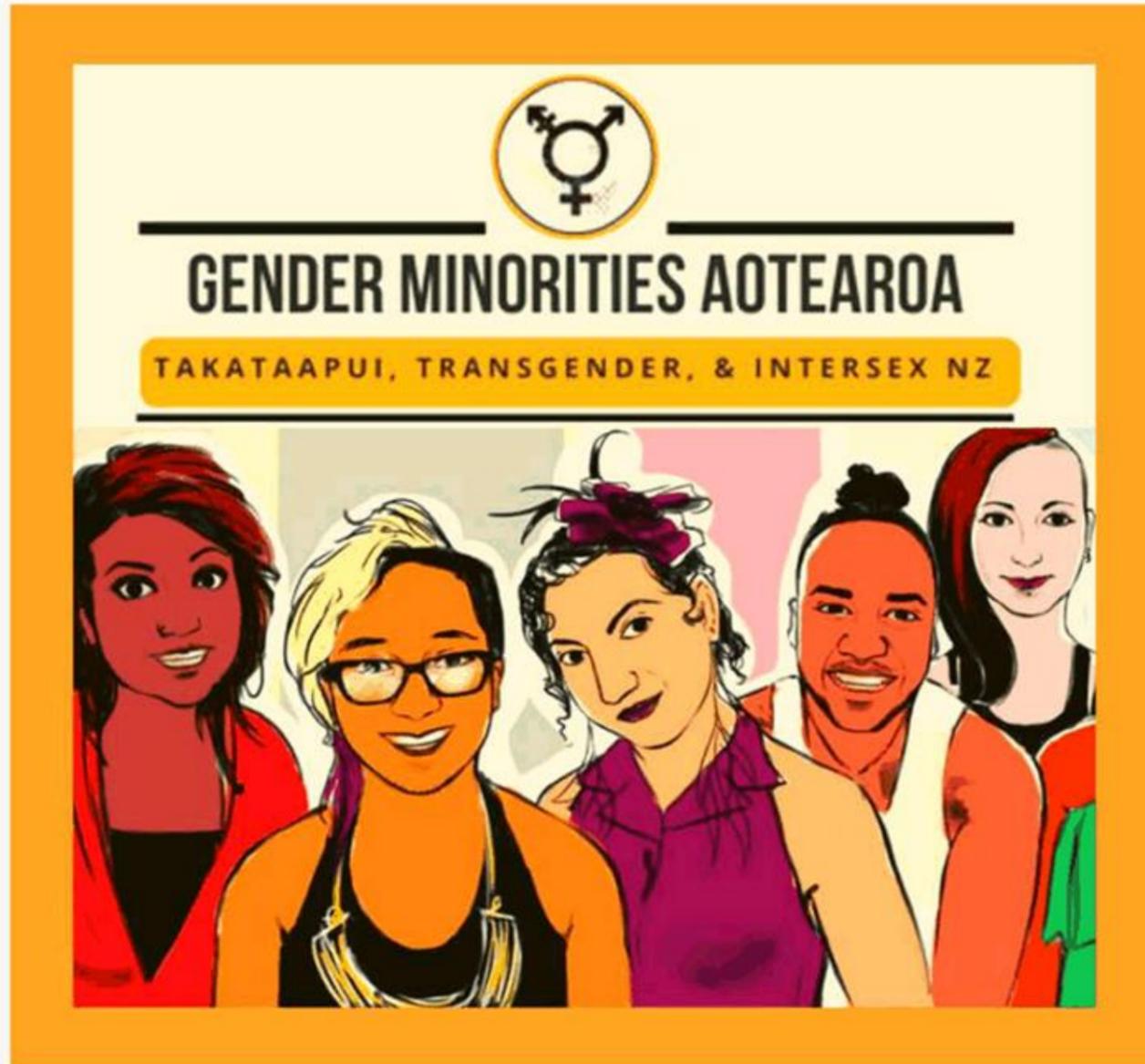
Wellington Opera will seek ~\$130,000 strategic support through the Annual Plan process in 2020. (Orchestra Wellington received ~\$285,000 from WRAF in 2019)

- an annual season with two productions will create ~18 FTE roles
- estimated \$2 million value-add to the Wellington economy
- ~\$100,000 to Venues Wellington p.a.
- ~\$130,000 for Wellington orchestras p.a.
- demonstrate sustainable practices as a carbon neutral organisation, including audience participation
- support the status of Wellington as the arts capital of New Zealand

Wellington Opera

Please contact Artistic Director, Matthew Ross

Email: opera@wellingtonopera.nz



Gender Minorities Aotearoa

For Trans People, By Trans People

WELLINGTON 2019



GENDER MINORITIES AOTEAROA

GMA is a nationwide organisation, by and for transgender people, including non-binary, intersex, and takataapui gender diverse people. It offers information, advocacy, and wrap around support for transgender people of all ages, ethnicities, and backgrounds.

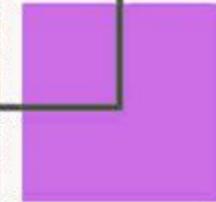
Our vision is for all transgender people to be empowered by a full range of choices across all aspects of their lives, and to be able to participate fully in society. We operate within the kaupapa Maori public health framework Te Pae Mahutonga, and The Ottawa Charter international health framework. We aim to facilitate health and well-being for transgender populations, as defined by The World Health Organisation - not simply the absence of illness, but the ability to thrive and live to one's fullest potential.



THE GENDER CENTRE

The Gender Centre in Wellington city is our community drop-in, where transgender, intersex, and takataapui gender diverse people come for information, resources, peer support, assistance navigating the healthcare system and changing identity documents, to attend sober community events, volunteer, and more.

It also serves as a space for community groups, researchers, and academics whose work includes transgender people.



LOCAL PROGRAMS

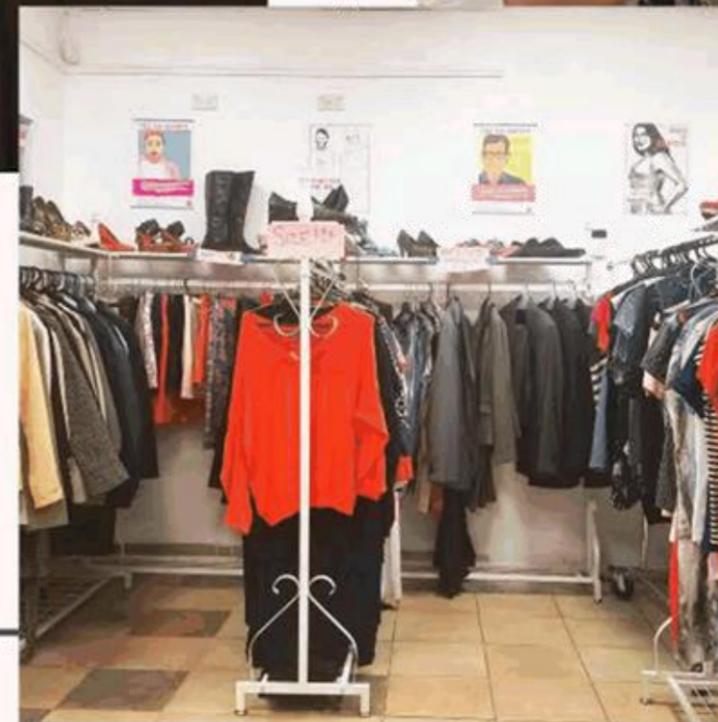
- Sea and Stone Spa Club - free weekly IPL facial hair removal clinic
- Wellington Transgender Legal Clinic - free legal advice
- Raw Sugar - free monthly all ages sober social
- 2014 - 2019 the TEA Project - Temporary Emergency Accommodation
- Queer Housing NZ - the largest rainbow housing network in NZ
- Currently research on transgender people and housing in WGTN



AUNTY DANA'S OP SHOP

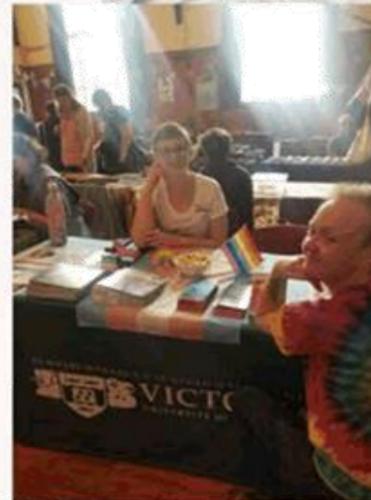
Aunty Dana's is our social enterprise, providing an opportunity for transgender, intersex, and takataapui gender diverse people – as well as supportive others – to volunteer in a socially supportive and dynamic environment, gain employment skills and experience, and get a great reference to assist them into paid employment.

It is also a simple, low stress way to connect, meet other trans people and be part of a community.



GMA'S TRANS YOUTH LED GALA

For trans awareness week in November, we put on a trans youth led gala. There were a dozen stalls, well over 200 attendees, a fantastic sense of community, and it was topped off by the Wellington launch of Counting Ourselves - the 2019 national transgender health research report



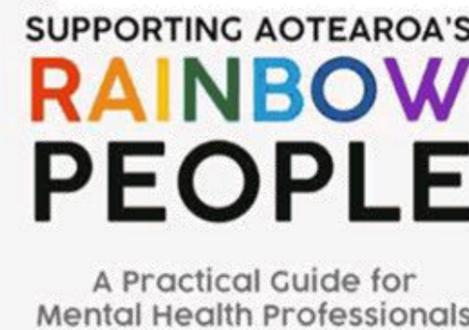
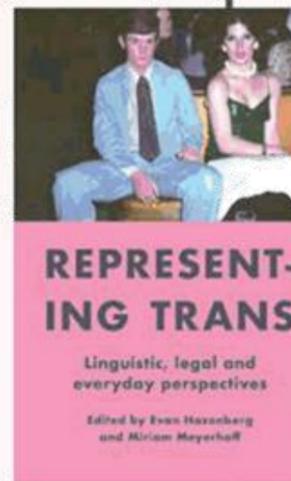
THIS TRANS AWARENESS WEEK, WE ALSO:

- Updated our guide on changing the sex marker on a birth certificate
- Launched our gender-neutral toilet signs
- Spoke at the NZ Sexual Health Society Conference
- Te Para launched the Making Trans Histories Project, which we co-designed
- The Health Navigator pages we co-designed went live



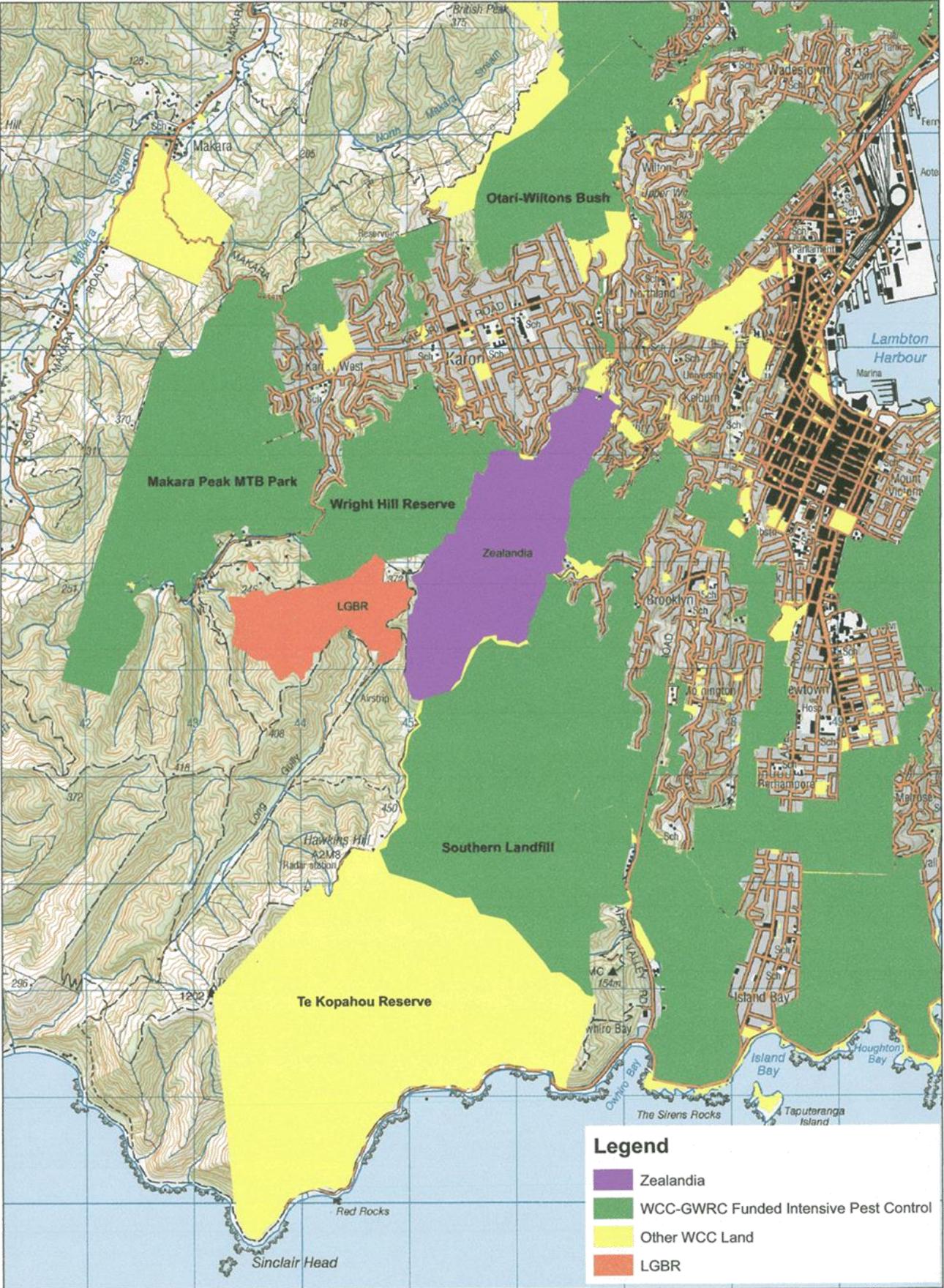
BEHIND THE SCENES EXAMPLES

- Sex and Gender Diverse Working Group (3DHBs)
- National database of healthcare providers
- Training with Corrections health team leaders
- Training with local clinicians
- This year providing free online training module to all WGTN clinics
- Our rainbow mental health research and guidebook (English, Te Reo Maori, Mandarin Chinese)
- Professional Association of Transgender Health Aotearoa (PATHA)





More info at genderminorities.com



Map1: Context

0 275 550 1,100 1,650 2,200 Meters Date printed: 15/12/2015



YOUNG ENTERPRISE FOR GOOD

WHY NOW? TIPPING POINT FOR:

CLIMATE CHANGE

PLASTIC AND WASTE

BIODIVERSITY COLLAPSE

SOCIAL INJUSTICE

POVERTY

RACISM

CONTEXT

Papa Taiao believes that building a culturally, socially, environmentally and economically sustainable future is the global challenge of this century.

PROBLEM

Most taiohi in Aotearoa don't believe they have the knowledge, skills, confidence, creativity and connections to design and construct a better future.

Programmes

PAPA TAI AO YOUNG ENTERPRISE FOR
GOOD
(STP LONG COURSE EFS AND ENTERPRISE)

PAPA TAI AO RESTORATION COURSE

PAPA TAI AO SOCIAL ENTERPRISE

PAPA TAI AO LEADERSHIP PROGRAMME

PAPA TAI AO SHORT COURSES

PAPA TAI AO WĀNANGA



Papa Taiao Earthcare is proposing that we set up a year round course in Central Wellington for young changemakers and environmental entrepreneurs to learn how to make change.

We are proposing to set up a shared:

*Department of Applied Sustainability
and Social Enterprise*

for Central Wellington Schools.

BUSINESS MODEL

PRECEDENT : TSB TOPEC

SCHOOLS CONTRIBUTE:

- A PORTION OF SCHOOLS PROPERTY BUDGET TO BUILD TOPEC
- A PROPORTION OF TEACHER CAPITATION TO FUND DELIVERY
- PHILANTHROPIC SUPPORT

VALIDATION

PAPA TAIAO HAS BEEN
DEVELOPING AND
REFINING PROGRAMMES
IN *STUDENT LED*
SOCIAL ENTERPRISE
FOR OVER A DECADE





DIFFERENTIATION

OFFSITE

RECRUIT EXPERTS

ENTERPRISE BASED

COMMUNITY SUPPORT

LOCAL NETWORK OF MENTORS

BUSINESS MODEL

STRUCTURE

PAPA TAI AO IS A PROVIDER ENTERPRISE (CONSIDERING BECOMING A TRUST?)

REVENUE AND PRICING

CLUSTER OF CENTRAL WELLINGTON SCHOOLS CONTRIBUTE A PROPORTION OF A TEACHER'S WAGE TO FUND DELIVERY

QUALIFICATIONS

PAPA TAI AO SUBCONTRACTS TO SCHOOL FOR NZQA CONSENT TO ASSESS FOR RELEVANT QUALIFICATIONS
PAPA TAI AO SUBCONTRACTS TO PTE (TSB TOPEC)

WELLINGTON SUPPORTERS

Conservation Volunteers NZ

Generation Zero

Sustainability Trust

Kaibosh

Victoria Univeristy

WasteEd

Hopper Home

Predator Free Wellington

Predator Free 2050 Ltd

Grow

Space

Wellington

Greater Wellington Regional Council

EECA

Unlocking Curious Minds

Wellington

City Council

QUESTIONS?





Full Year Social Enterprise Course

This course opens taiohi eyes to the vast number of successful social enterprises in Wellington. They will work out of the [Sustainability Trust](#) and [Credenza](#) where they will meet experts in change making. Their year will be focused on developing an enterprise that measures success through impact over economic gain. At the beginning of the year they will be introduced to potential projects that have been identified by the community. For example:

- Finding innovative ways to use the many waste streams in Wellington including curtain fabric, pallets and insulation material
- Creating waste free alternatives
- Developing unique ways to use food waste (eg a smoothie company using waste bananas)
- Creating products from seaweed harvested in Wellington

This course is available for 30 students in the Wellington City area.

Course outline

Term One

- Introduction to cultural, social, economic and environmental issues in Wellington city through field trips.
- Meeting key people working in social enterprises to solve these issues
- Volunteer work with different community groups such as Kaibosh, Urban Oasis and Sustainability Trust (e.g. support with the Wilderkids programme)
- Develop a project plan (business plan through YES)

Term Two

- Complete work on Plan and engage in an activity intended to benefit the community
- Implement action with support from mentors
- Develop key skills in enterprise and an understanding of different business strategies including Māori enterprise
- Workshops with different organisations to learn key skills

Term Three

- Implement action
- Complete project work
- Reflect on success and present work to the community

Timetable

The timetable has some flexibility depending on the participating schools. The year will start with an overnight noho to introduce students to the course. After the noho, students will meet weekly for rotating sessions on Thursday: 9am-12pm or 12.30pm-3.30pm.



Sessions will be held at The Sustainability Trust, 2 Forresters Lane. Each session will have a total of 15 students maximum. Transport will be available if needed.

Eg. A student's term one timetable could look like this:

Date	Time
13/2/2020	9am-12pm
20/2/2020	12.30pm-3.30pm
26/2/2020- 27/2/2020	8.30am Monday - 3pm Tuesday
5/3/2020	9am-12pm
12/3/2020	12.30pm-3.30pm
19/3/2020	9am-12pm
26/3/2020	12.30pm-3.30pm
2/4/2020	9am-12pm
9/4/2020	12.30pm-3.30pm

Assessment

Taiohi will choose 6 credits from the blue highlighted section. The course can also be tailored for year 12 taiohi and less academic students.

Code	Title	Credits	Level
91828	Evaluate a personal action that contributes towards a sustainable future	6	3
91384*	Carry out, with consultation, an innovative and sustainable business activity	9	3
91382*	Develop a marketing plan for a new or existing product	6	3
30906	Plan and engage in an activity intended to benefit the community	6	3
11097	Listen actively to gain information in an interactive situation	3	3
1307	Speak to a known audience in a predictable situation	3	3
9681	Contribute within a team or group which has an objective	3	3



3491	Write a report	4	3
3494	Write minutes for a formal meeting	3	3

*Taiohi can complete both business standards to gain UE

Cost

The current cost is \$1090 per student for a year course. However, we have managed to supplement this to reduce the cost to \$800 per year. The cost includes facilitator wages, administration, transport, food on noho and all required resources. We are looking to reduce this cost as much as possible with funding from Curious Minds, WWF, Wellington City Council and Trades Academy. Funding will not be confirmed until later this year, however we are confident we will reduce this cost.

We will be using this year as a prototype to model a structure used by TOPEC (Taranaki Outdoor Pursuits Education Centre). The model involves schools supplying a portion of a teachers capitation to facilitate applied Sustainability and Innovation Courses in Wellington. We will be developing the structures for this model in 2020 with the intention of rolling it out in 2021.

There is opportunity for negotiation on the price so please meet with a Papa Taiao Facilitator for more information.



Full year Biodiversity Restoration Course

Taiohi will be introduced to [Conservation Volunteers \(CVNZ\)](#) and [GrowSpace](#), two organisations working to restore biodiversity and food security to the city of Whanganui-a-Tara. The course will give taiohi practical skills in restoration, community engagement, and project work.

Taiohi will work in small groups to develop a mini project. Mini projects could include organising a tree planting, producing and selling a product for biodiversity enhancement, providing a service (e.g. checking traps or rat proofing compost bins), setting up a trap line, etc. This course suits taiohi who are keen to get out of the classroom and into the community to help with real world problems. Most of the classes will be taught outside in the environment with experiences trapping, planting, seed-saving and pest plant management.

We have space for 30 students to enroll across Wellington City.

Course outline

Term one (week 3-11):

- Overnight camp
- Introduction to cultural, social, environmental and economic importance of biodiversity and food security
- Seed saving and nursery plating with CVNZ
-

Term two (week 1-10)

- Introduction to predator control
- Unit standards in predator control
- Development of mini project for biodiversity enhancement
- Volunteering with CVNZ on their projects around the city

Term three (week 1-10)

- Pest plant management
- Completion of mini project
- Reflection and presentation of success of mini project



Timetable

The timetable has some flexibility depending on the participating schools. The year will start with an overnight noho on Matiu-Somes Island to introduce students to the course. After the noho, students will meet weekly for rotating sessions on Friday: 9am-12pm or 12.30pm-3.30pm.



Morning sessions will be held with Conservation Volunteers and afternoon sessions will be lead by Papa Taiao facilitators for students to gain unit standards. Each session will have a total of 15 students maximum. Transport will be available to get students to site.

Eg. A student's term one timetable could look like this:

Date	Time
6/2/2020- 7/2/2020	8.30am Monday - 3pm Tuesday
14/2/2020	9am-12pm
21/2/2020	12.30pm-3.30pm
28/2/2020	9am-12pm
6/3/2020	12.30pm-3.30pm
13/3/2020	9am-12pm
20/3/2020	12.30pm-3.30pm
27/3/2020	9am-12pm
3/4/2020	12.30pm-3.30pm
10/4/2020	9am-12pm

Assessment

Approximately 26 credits (can be adjusted for level 3 taiohi interested in the programme)

Code	Title	Credits	Level	Literacy	Assessment Format
AS90810	Undertake a personal action, with reflection, that contributes to a sustainable future	6	2	Yes	Multi-media assessment with practical component
US14540	Destroy vertebrate pests using traps for pest management	6	2	No	Written assessment with practical component
US14545	Demonstrate knowledge of vertebrate pest management methods	8	2	No	Written assessment with practical component
US27705	Select, collect and prepare seeds for plant propagation purposes	5	3	No	Practical
US21556	Control weeds under supervision	2	2	No	Practical



Assessment for level 3

Code	Title	Credits	Level	Literacy	Assessment Format
AS9082 8	Evaluate a personal action that contributes towards a sustainable future	6	3	Yes	Multi-media assessment with practical component
US2933 5	Demonstrate an understanding of rural pest animal operations in New Zealand	3	3	No	Written assessment
US2933 6	Demonstrate understanding of the purpose and impacts of rural pest animal operations.	8	3	No	Written assessment
US2933 8	Prepare and use traps to control rural pest animals	6	3	No	Practical
US2155 6	Control weeds under supervision	2	3	No	Practical

Cost

The current cost is \$1090 per student for the year for 30 students. However, we have managed to supplement this to reduce the cost to \$800 per year. The cost includes facilitator wages, administration, transport, food on noho and all required resources. We are looking to reduce this cost as much as possible with funding from Curious Minds, WWF, Wellington City Council and Trades Academy. Funding will not be confirmed until later this year, however we are confident we will reduce this cost.

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There is opportunity for negotiation on the price so please meet with a Papa Taiao Facilitator for more information.





Leadership Programme Information (funded by WCC and Predator Free 2050 in 2019)

Nau mai haere mai ki te Papa Taiao Leadership programme 2020. There are only 3 places available per school so register ASAP using our [registration form!](#)

Our year long programme will give you a space to develop your leadership skills while doing something practical to make change! If you are fed up with feeling like you are too young to make change, this course will help you cast that aside!

You will join students from around Whanganui-a-tara who will become your change-making whanau. You will also be linked with a mentor, teacher and Papa Taiao facilitator who will be your cheerleaders for the whole year!

Your project could be; organising an event like a climate strike, planting day, speaker series or plastic free market. Or, it could be an ongoing action like setting up a community garden or creating a social enterprise. You will discuss options with your cheerleaders :).

The below programme gives you an idea of the super sweet year you can get involved in! (each meeting is hosted from 4pm-7pm by different people working to tiaki our taiao-protect our environment). So there are heaps of networking opportunities for you to meet potential employers!

Week	Venue	Event	Description
1-4 (27 January-14 February)	School	Meet your core crew	We will arrange a meeting at school with you, your key teacher and your Papa Taiao Facilitator to discuss projects you can get involved in.



5 (24-25 Feb) (TBC)	Matiu-Somes Island	Whanaungatanga Wānanga on Matiu-Somes Island,	Get to know the the change-makers! This is your time to get to know the leaders from other schools. You will learn about sustainability through a snorkel and tour of the island. We will have discussions/workshops on how to decide on a project and how to support people to get involved in your plans.
7 (evening 9-12 March)	Sustainability Trust	Meet your mentor	Start to put a plan together with your mentor, using some tools commonly used by social enterprise!
9 (23-26 March)	Credenza Shared Office Space	Measuring impact	How do you measure your impact with help from social enterprise experts.
11 (6-9 April)	EECA (TBC)	Make a plan	We will support you to put together a plan for your project by writing a funding application.
(Term 2) 1 (27-30 April)	Greater Wellington City Council (TBC)	Get stuck into your project	Time to do the do with support from facilitators plus discussion on how to make sure your impact measurement is valid.
4 (18-21 May)	TBC*	Marketing	How to tell your story and get more people involved with marketing experts.
7 (8-11 June)	TBC*	Stock-take	What's working? What's not? A troubleshooting sesh to get your projects running like a well oiled machine.
10 (29 June-1st July)	TBC*	Te Ao Māori	An insight into the indigenous world-view of Aotearoa that has sustainability at it's core.



(Term 3) 1 (20-23 July)	TBC*	Change the system!	System change! Projects are great, but how to we change the system? Hear some answers from our activist guest speakers. Why are we doing this work anyway?
4 (10-13 August)	TBC*	How to make an epic presentation	Help from an expert public speaker on how to analyse the data you collected to tell your story clearly.
7 (31 August-3 Sept)	TBC*	Evaluate and reflect	Final reflection on the year and a chance to get your presentation sussed for the last night.
9 (14-17 Sept)	TBC*	Final celebration	On this final celebration of all your hard work you will present your project to an audience (mentors, hosts and teachers)

*Venues in 2019 included Meridian, DOC, Infratech Renewables, Biz Dojo, Wellington City Council and the venues listed above.



2020 Short Courses

Apiculture (Beekeeping) - NCEA level 2

In this 2 day course, students learn how to open and inspect a beehive and how to determine beehive health. They also learn about the fascinating characteristics of honey bees. The two days will be spent with an expert beekeeper to gain insight into beekeeping as a potential career.



Standard	Title	Credits	Level
US30783	Open and close beehive under close supervision	5	2
US30791	Demonstrate understanding of honey bee physical features, castes, bee stings and beehive health	5	2

Predator control - NCEA level 2 or 3

In this 2 day course students discover the extraordinary endemic biodiversity of Aotearoa. They learn the significance of protecting these species through predator control. Students finish with an understanding of predator eradication methods, monitoring, and the importance of community engagement. Note: Students must return to their school with traps to run their own trapline.



Standard	Title	Credits	Level
US29335	Demonstrate an understanding of rural pest animal operations in New Zealand	8	3
US29336	Demonstrate understanding of the purpose and impacts of rural pest animal operations.	3	3
US29338	Prepare and use traps to control rural pest animals	6	3
US14540	Destroy vertebrate pests using traps for pest management	6	2
US14545	Demonstrate vertebrate pest management methods	8	2



Plant pest

In this 2 day course, students are empowered to restore a neglected area, by learning the threats of pest plants to Aotearoa's ecosystems. They learn how to identify and manage pest species using mechanical and chemical methods. They can use this knowledge to restore endemic and native species for years to come as there is much need for pest plant management in many of Aotearoa's national parks and reserves.



Standard	Description	Credits	Level
US21556	Control weeds under supervision	2	2
US21561	Use, maintain, and store agrichemical personal protective equipment (PPE)	2	2
US27213	Identify and interpret agrichemical product information and demonstrate knowledge of safety with agrichemicals	5	2
US27215	Prepare to apply, and apply, agrichemicals using hand held equipment	5	2

Fencing

In this three day course, students gain basic skills in fencing and fence maintenance. The course is practical and students will finish the course having built a fence that can be left on site. They are encouraged to think about the importance of fencing in wai restoration by keeping stock out of rivers and forming riparian planting zones.



Standard	Description	Credits	Level
US561	Install, dismantle and store temporary electric fence	2	2
US24832	Open and draw out a coil of wire, tie knots, join wire and prepare wire for transport and storage	5	2
US24833	Identify and maintain fencing tools and equipment and identify fencing construction materials and wire types	3	2
US24834	Replace a broken post and repair a broken wire in fences	5	2
US24822	Install wooden battens for fencing	4	2
US24836	Describe non-electric fences, fence support materials and safe practices in fencing	2	2





Predator Free Leadership Programme Term One Summary

Nga mihi nui kia koutou mo to koutou tautoko i te Papa Taiao Predator Free Schools Leadership programme 2019, tena koutou, tena koutou, tena koutou katoa. Thank you very much to all those that were able to come and support our programme so far in 2019.

This year Papa Taiao is piloting a Leadership programme to develop high school students across central Wellington into environmental leaders in their schools and communities. Our vision is to build on our successful Predator Free Secondary Schools Programme last year, using our learnings to pilot a series of workshops every three weeks for selected enviro-leaders.

The workshops develop leadership skills and connect students with key people working in sustainability to help with the development of environmental projects in their schools and/or communities. The leaders will be asked to engage as many students as possible in their projects resulting in enhanced school-wide environmental awareness, culture of kaitiakitanga (guardianship) and empowerment through action. We have driven an incredibly inspiring bunch of students in the programme. Here is a summary of what we have been up to in term one!





Whakawhanaungatanga camp at Matiu-Somes island

The programme started with an overnight camp on the beautiful and unique Matiu-Somes Island in the Wellington Harbour. Most of the students didn't know each other but the ice was quickly broken and relationships started flourishing. The students encountered all the taonga (treasures) the island had to offer; the young, recently restored native bush teeming with kakariki during the day, with an abundance of giant weta and tuatara at night. A snorkeling session run by the crew at Mountains to Sea also showed off it's coastline with paua, kina, an array of fish and a school of dolphins in the distance. This illustrated the impressive biodiversity of Wellington and the species abundance that a relatively recent, mostly voluntary, restoration project can produce.

Students reflected on their experiences and discussed the environmental issues they were most concerned about. The three issues they highlighted included climate change, waste and biodiversity loss. Owain, from the social enterprise Squawk Squad (restoring Aotearoa's birdlife through technology and school engagement), ran a session on how to engage people in sustainability.

The students brain-stormed possible solutions, which resulted in a short list of projects. They analysed the pros, cons and feasibility of each and returned to school with project ideas for further consideration and the intention to rally support from students and teachers.





Meeting 1 - Project planning at Wellington City Council

Wellington City Council kindly hosted our second meeting. Staff working in the biodiversity team including Illona Keenan (Biosecurity Specialist Pest Plants), Henk Lowe (Biosecurity Specialist – Pest Animals), Daniella Biaggio (Manager Urban Ecology), Anita Benbrook (Biodiversity Specialist – Plants) provided insight into the work the council does to manage our green spaces, enhance biodiversity and tips for running a successful project.



The second part of the session was dedicated to project planning. Mentors arrived at this point to be introduced to their mentees. The mentors were purposely selected by Papa Taiao for their relevant expertise and networks. The mentors are from a range of organisations such as Conservation Volunteers, Waste-Ed, Kilbirnie Community Gardens, Generation Zero and Wellington City Council. They have kindly agreed to volunteer their time to support and advise the leaders with their project this year. The mentors helped the students with feedback, brainstorming who they could ask for community support and goal setting.

Meeting 2 - Visioning workshop at Wellington Regional Council



The wonderful Chloe from EnviroSchools hosted our third meeting at WRC. Students met climate change scientist Dr Alex Pezza, Policy Advisor Tim Blackman, and sustainable transport projects coordinator Susan Hutchinson-Daniels who shared with students their roles and backgrounds in sustainability. The students were led through a visioning workshop, visualising what an



ideal environment would look and feel like at their schools. Students then brainstormed practical next steps for their project development using a topographic map or a year planner.

The meeting finished with a discussion on the key qualities of a leader. The students agreed on the following key leadership qualities; Kind, reliable, assertive, realistic, idealistic, genuine and confident.

Meeting 3 - Fundraising at Biz Dojo

On the first day of term, students hit the ground running with a meeting at the shared office space Biz Dojo. They were introduced to two freelancers, Arzoo Syeddah and Ness Radich who shared their experiences entering the field of social enterprise through their passion for social change.

We were then joined by fundraising expert, Katie Martin, who has 8 years experience working in fundraising for charities including WWF. The students were led through a two hour session on how to fund a project, writing a funding application and different fundraising strategies.

To flex their fundraising muscles, the students were given the opportunity to write a funding application for a \$250 Papa Taiao fund to get their projects underway.



Meeting 4 - Marketing at Meridian Energy

We kicked off with Meridian staff discussing their roles and backgrounds to illustrate Meridian and the corporate/private sectors work in sustainability. It was a great illumination of the unique paths people take to work in sustainability. The Meridian staff finished by fielding questions from students, discussing what marketing methods they use to reach more people.

Larissa Banks, a marketing guru, ran a social media and marketing workshop, sharing her knowledge on impactful marketing strategy. Students' main takeaway was the social media 'rule of thirds' for engaging as many as possible with their project! #impactful.



Sarah Tuck, the marketing manager of Coliberate, a social enterprise with a mission to improve mental health in Aotearoa, ran a workshop on the importance of storytelling. The students were asked to retell the story of Cinderella as a group, with very little preparation. Feedback was given on the power of using enthusiasm, body language, live eyes and creative expression to engage an audience in a story.

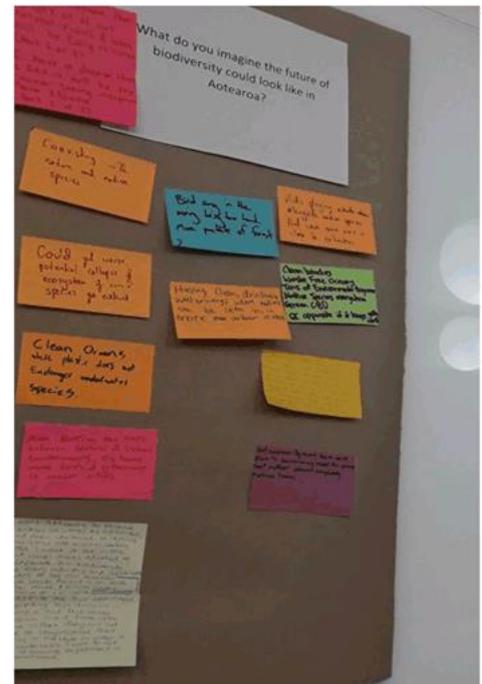


The students used the rest of the session to discuss and develop the promotion strategies they could use for their projects.

Fifth meeting - Measuring success and the future of conservation at Department of Conservation (DoC)

DoC's Gavin Bryce (DOC's Youth Policy Advisor) started us off with an engaging spiel on DoC's new biodiversity strategy. Students were compelled by the forward thinking and well planned strategy with consultation revolving in equitable input and prioritising of Aotearoa's wide range of voices, concerns and needs. The youth voice is highly prized by DoC so the meeting was the perfect opportunity for Gavin to run a session to collect data and responses from our student leaders. Gavin then gave us a tour of the DoC office, showcasing the great range of mahi DoC is undertaking and the many career pathways within DoC.

We then undertook a quick lesson on valid measurement methods, to stress the importance of gathering data to evaluate impact. We discussed how data can be used to adjust the project plan, report success and garner support. The students used this information to figure out their own valid methods for measuring the success of their projects.





Sixth meeting - Project SWOT analysis at the Sustainability Trust.

Students felt very much at home in the inspiring space at the Sustainability Trust, with our host Kim, an educator at the Trust. She showed off the dazzling array of environmental initiatives the Trust undertakes; reusing waste materials, donating free curtains and providing affordable energy saving solutions. Their store was an excellent illustration of the market and potential for more eco-friendly consumer products.

Students then undertook a Strengths, Weakness, Opportunities and Threats (SWOT) analysis of their projects. This illustrated the power of foresight to better prepare for possible issues in their project, play to their strengths and plan to take on any potential opportunities.



Meeting 7 - Te Ao Māori and Kaitiakitanga at the Energy Efficiency and Conservation Authority (EECA)

The group of leaders were fresh from the school holidays to sink their teeth into some discussion around using a te ao Māori perspective and the concept of Kaitiakitanga for engaging people in sustainability. Freya Wall from EECA started the meeting off with an overview of their work. She enlightened us all on how important government agencies are working behind the scenes to make impacts on carbon emissions.



One of the student leaders Christian, a Papa Taiao taura from Te Kura Kaupapa Māori o Ngā Mokopuna, gave a presentation on his perspective. He shared how he has incorporated te ao Māori into his project. He did an excellent job of showing how their primary goal was to enhance Kaitiakitanga in Seatoun and why it was so important to achieve sustainability outcomes. The meeting finished with students embodying a Māori Pūrākau to get a feel for the different ways cultures explain the world around them. This was actioned as a competition between the students on who could best act out the story of how the Kiwi lost its wings - ka rawe!

Meeting 8 - Project Succession and gathering data at Infratech

Micah Sherman, a Project Manager at Infratech, kicked off the meeting. He gave an overview of how his organisation makes an impact on the world, by empowering isolated communities (mostly in the Pacific) who need renewable, reliable power systems while reducing carbon emissions. He shared with the students how important it is for Infratech to use valid, reliable data to continue making a positive impact.

Laura Ansell from the social enterprise impact consultancy, Ākina, then presented more advice around the importance of data collection and sharing success stories. After the sessions, students were all jazzed up about the idea of data collection for boosting their projects impact and used their learnings to work on their final presentations. They finished the evening by engaging in a Most Significant Change Workshop to reflect on how their attitudes and behaviours had changed throughout the year.





Meeting 9 - Project reflection and presentation skills at Credenza

Our final meeting gave the students a chance to reflect on their mahi throughout the year. Sustainability consultant, Bobby Lloyd, gave a presentation on the four pillars of sustainability, linking those domains via systems thinking. He also gave a brief run down on some tricks and tips for how to present effectively. The students then broke away to write about how the four domains related to their project and how they had incorporated each one. They finished by working on their final presentations, with Bobby giving invaluable feedback to each student on their draft presentations.

Final celebration and presentation at Sustainability Trust

We finished the year with a heartwarming celebration of all the awesome accomplishments of the leaders throughout the year at the Sustainability Trust. Each student or project team spent 5-10 minutes presenting what their projects were, what went well and how it had changed their attitudes and behaviours towards contributing to a sustainable future. The audience included everyone involved in the programme; teachers, mentors, hosts and facilitators. After their presentations students fielded an array of questions and positive comments from the audience. We we're all buzzing from the night and are so proud of what they have achieved, with some clear life long skills, stronger values and invaluable connections developed over the programme.

Overview of the students' projects in their own words

Students	School	Project What	Project Why
Gabrielle Barnett-Bates	St. Catherine's College	We are planning to build and enterprise a community garden within our school, with the hopes of incorporating a native nursery.	The purpose of our community garden/native nursery is to give back to our community in a sustainable way.
Ben, Daniel Andreas	Wellington College/ Onslow College	Our aim is to provide compostable, biodegradable gloves to replace the latex/plastic disposable gloves currently used at catering stores etc.	We are doing this to reduce the amount of plastic, latex gloves that are disposed. In one day alone, 4.2 billion disposable gloves worldwide are thrown into landfills. We want to cut this number down by creating a biodegradable glove instead.



Kalista	Newlands College	To use composting to use our waste into something useful, by putting compost bins around the school.	To re-use our waste and being able to do something more with it rather than it just going straight to landfill.
Ariana and Tony	Onslow College -	Get all new year nine's at Onslow College to plant a tree in Ako classes. Try to use some council land up north of Churton Park or near Ohariu Valley.	To give new y9s at Onslow a connection to the land, and to see their plants grow, as they grow. It will also help encourage them to get into biodiversity and carbon offsetting.
Watene Campbell and Christian	Te Kura Kaupapa Māori o Ngā Mokopuna	We hope to host an expedition of Kupe, the first voyager who landed here, in Wellington some one thousand years ago. In this expedition, we will embark on a journey from whence Kupe came from, to where he eventually landed in Oruaiti. From WWII, to the tragedy of Wahine, to the inhabitants of the land, we tell the histories, the stories, and the cultural significance of Oruaiti.	By including the stories of Oruaiti, and the Kororā, we hope to appeal to the public to the same values of "Kaitiakitanga" and have more awareness of the threats that pertain towards the native seabird. Specifically that of the dogs off-leash (Causing significant little blue penguin deaths).
Alexa Lee and Ursula Palmer-S teeds	Wellington High School	We are trying to restore the bank on the outskirts of the school. It is filled with nasty pests, weeds, rubbish and introduced species of specimen that we deem almost as unwelcome."	We want to make the most of this space, for four main reasons; one, to give the bank some purpose as it is just space. Two, we want to see some native species live in this area, and then we can bring students closer to nature. Which brings us up to our third point, to bring people together with this project. It will be a long term project, so we need to bring as many people on board as we can, and if we are all working towards a similar goal, we will need to work together. And finally for cultural reasons; we like how we can possibly bring back some cultural native



			species, so we want to do that with our project as well.
Finn Davey	Newlands College	Create a group where people can collaborate and help each other with various conservation projects within Newlands College.	I want to make Newlands college a safe place for all our native wildlife. I want to make sure the environment is set up properly for when species such as Kaka are reintroduced to the area. I want to help people start up their conservation projects and inspire people to continue with conservation.
Logan Kinajil-Moran	Wellington College	Reduce plastic waste, educate people on how to make easy change in their lives	Creating less plastic waste and more sustainable lifestyles carries several benefits for wildlife, plantation, reducing climate change and creating an enjoyable landscape and environment

Check out the videos of the students presentations on the night!

Student	Link
Andreas and Ben	https://drive.google.com/a/papataiaoeearthcare.nz/file/d/1MUQrdI_Ks8LsrmDmpkSF5KGW-N7y5tvu/view?usp=sharing
Arianna	https://drive.google.com/a/papataiaoeearthcare.nz/file/d/1bN8Dwlq0_Pv tbHko8w_R9Dlc1_Wae8Q1/view?usp=sharing
Christian and Watene	https://drive.google.com/a/papataiaoeearthcare.nz/file/d/1ekRa4LkjUQ6jeRrCuFxbOQs_9qs2RRai/view?usp=sharing
Finn	https://drive.google.com/a/papataiaoeearthcare.nz/file/d/115Rg0qrhrIfqWMhsvp-Hv--g6YpsQ8-b/view?usp=sharing https://drive.google.com/a/papataiaoeearthcare.nz/file/d/1w-f-LzU6G3Mpr8zKCMUYqoZDri8cwFMq/view?usp=sharing
Kalista	https://drive.google.com/a/papataiaoeearthcare.nz/file/d/1CXobKwgwo5xaC2B82DsOq4Dps-7DES1N/view?usp=sharing https://drive.google.com/a/papataiaoeearthcare.nz/file/d/1yY3IVKIKGjRA



	VJe3urv5gNh_cRTIPuo/view?usp=sharing
Logan	https://drive.google.com/a/papataiaoearthcare.nz/file/d/1iRjyDO7Xs6dI3WX1kUrOox4SRgUbQ2Nq/view?usp=sharing
Tony	https://drive.google.com/a/papataiaoearthcare.nz/file/d/1F9M8OzjegJu4GhBjVSbyDmygeDqTxllx/view?usp=sharing https://drive.google.com/a/papataiaoearthcare.nz/file/d/1OsZGZ0XYI6NlvH984uKNKtVgs5x19hFL/view?usp=sharing
Alexa and Ursula	https://drive.google.com/a/papataiaoearthcare.nz/file/d/1GVDU22o_k4ymYguXZB40-Ec7NiCrr9j1/view?usp=sharing https://drive.google.com/a/papataiaoearthcare.nz/file/d/1NveisJw--13dggBQbITDzV0neBOqqaVN/view?usp=sharing

Student Voice

These direct quotes were collected during a workshop where students were asked to describe the most significant change experienced while participating in the Papa Taiao Predator Free Leadership Programme piloted in 2019. We have matched their quotes with 21st century skills identified.

Kalista

Year 11

Newlands College

21st Century skill identified: Leadership

"I didn't think that I had much of the power or influence to be able to do much within my school because of my age and stuff but it helped me realise that I would be able to do more kind-of stuff in making our environment better by making sure that all the waste that we have is managed responsibly in our school community."

Ursula

Year 11

Wellington High School

21st Century Skill Identified: Persistence/grit and Social/cultural awareness, curiosity

"We've learned about the balance between your life and your action where sometimes, you know, you have to take a break and sometimes you might not have to do it all on your own. That was really helpful to me and also as a leader I've gained so much important information from this group because it's really helped me because we are constantly surrounded by lots of people that are future leaders in this room and that's been really interesting to see because there's so many different people and so many different perspectives and different backgrounds."



Tony Huang

Year 11

Onslow College

21st Century Skill Identified: Science literacy

"The one thing I felt a significant change in was, like, the idea that pretty much everything could be measured in an objective way, even abstract ideas like improving biodiversity and improving community engagement and connection. I'm much more focused on trying to measure success and finding measurable variables"

Arianna

Year 11

Onslow College

21st Century Skill Identified: Critical thinking/problem solving

"We learnt a lot about running our projects but along the way it's a lot like running a business, and it doesn't matter how much you put into it, so long as you reach the outcome that you want and so if you can cut down time and like, effectively use what you have."

Watene

Year 13

Te Kura Kaupapa Māori o Nga Mokopuna

21st Century Skill Identified: Social/cultural awareness

"When Christian and I first started here, we felt, like real confused and lost on what we should do for a project but then we kind of narrowed it down and kind of brought it back to us and how we feel and us seeing our points of view as a Māori and kind of empowered us to think more into that category I guess and pull that up."

Logan

Year 13

Wellington College

21st Century Skill Identified: Initiative

"When I see something I can change, I think of solutions rather than problems"

"Through this I have seen how a lot of people are doing that sort of thing, and how they are sort of just taking action for a problem they have seen rather than complaining about the problem or seeing that it's there"

**Andreas**

Year 13

Onslow College

21st Century Skill Identified: Communication

"Building my network and just like, the amount of people that are willing to help me make positive change." "In terms of behavioural change, a lot of it's been trying to ask my employers what they can do to step up"

Christian

Year 13

Te Kura Kaupapa o Nga Mokopuna

21st Century Skill Identified: Social/cultural awareness

"At the beginning this is my reaction I was kind of skeptical, like OK... but now I know that these are like words of wisdom from my tipuna, the people behind me, are building my future," On his project creating a tour that shares the cultural significance of Oruati Reserve using voice boxes.

Alexa

Year 11

Wellington High School

21st Century Skill Identified: Leadership

"When I first came in I really wasn't that confident with the leadership or anything because I didn't really know what to do however Papa Taiao and this great community of students have helped me"

Finn

Year 12

Newlands College

21st Century Skill Identified: Critical thinking/problem solving, collaboration

"I guess I'm trying not to jump in and rush things, trying to really take my time and make sure everybody's on board with me"

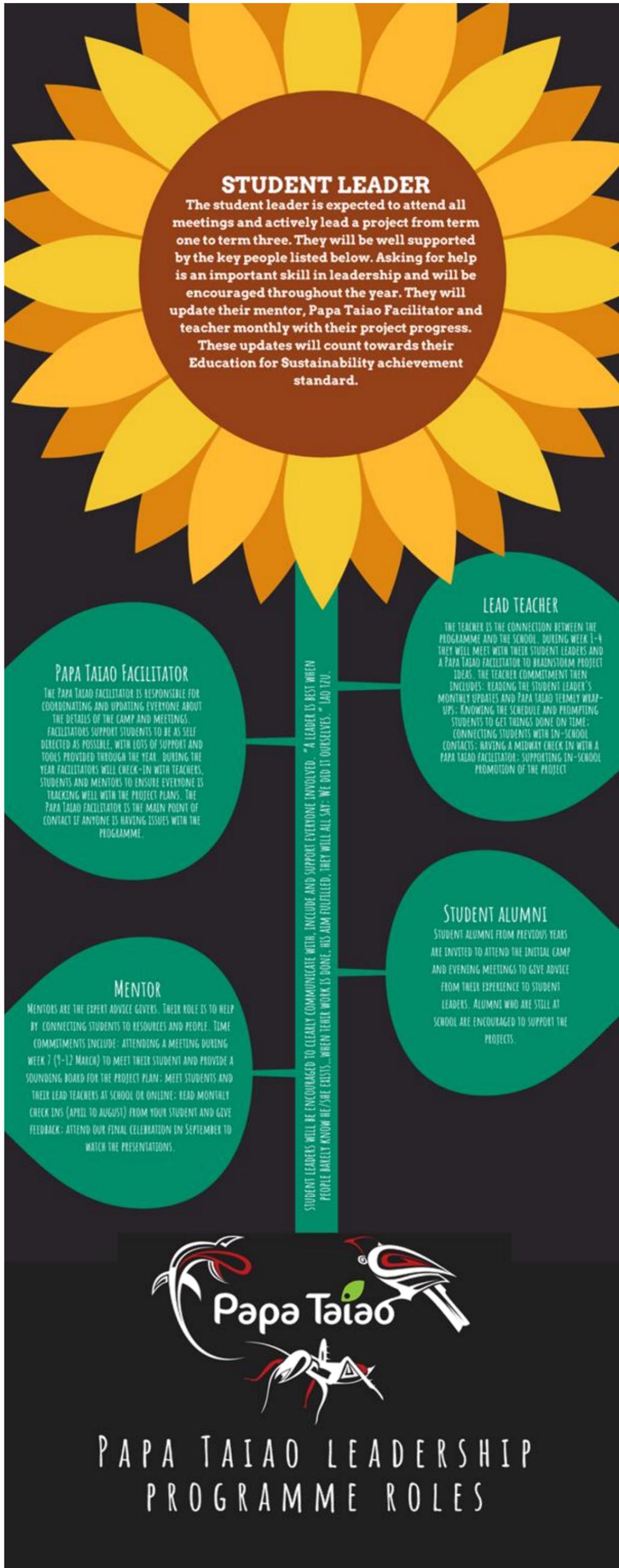
Gabbie

Year 13

Saint Catherines

21st Century Skills Identified: Leadership, communication, collaboration

"What I have taken from all of this is learning how to work as a community and seeing what we can accomplish together, not just seeing what I can do but seeing what I can get others to do and creating awareness and stuff like that."

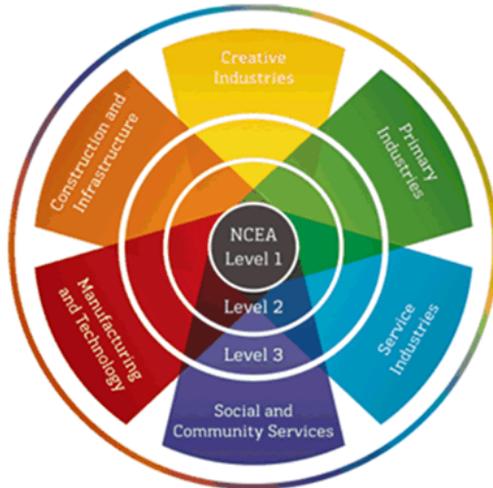


Papa Taiao

EARTHCARE

Pedagogy

Vocational Skills



- **Primary industries:** Taiohi (students) gain qualifications in conservation and restoration.
- **Creative industries:** Through engaging in social enterprise, community engagement and project development.
- **Social and community services:** Through working in the community. We encourage taiohi to engage with people in the community as as much as possible
- **Service industry:** Participating in social enterprise develops skills in marketing products, managing finance and communicating with customers/suppliers in a professional manor.

21st Century Skills

The OECD have identified skills important for the future of work. Taiohi develop these skills in Papa Taiao courses. Quotes from past taiohi on identify these skills:

Tony (yr11): Science literacy: “I’m much more focused on trying to measure success and finding measurable variables”

Arianna (yr11) Critical thinking/problem solving: “We learnt a lot about running our projects but along the way it’s a lot like running a business, and it doesn’t matter how much you put into it, so long as you reach the outcome that you want and so if you can cut down time and like, effectively use what you have.”

Logan (yr13) Initiative: “When I see something I can change, I think of solutions rather than problems”

Alexa (Yr 11) Leadership: “When I first came in I really wasn’t that confident with the leadership or anything because I didn’t really know what to do however Papa Taiao and this great community of students have helped me”

Finn (Yr12) Collaboration: “I’m trying not to jump in and rush things, trying to really take my time and make sure everybody’s on board with me”

Figure 1: Skills for the 21st century



Source: WEF (2015) New Vision For Education – Unlocking the Potential of Technology

Restoration Course

Taiohi will be introduced to organisations and potential employers working to restore biodiversity and food security to the city of Whanganui-a-Tara.

Taiohi will work in small groups to develop a mini project to develop their skills in project management and community engagement. Most classes will be taught outside with experiences trapping, planting, seed-saving and pest plant management to develop a love and confidence in our taiao.

Pathways include working in the council biodiversity team, Department of Conservation, consulting, contracting and landscaping. Experience in the outdoors can lead to a number of jobs in the primary industries.



Social Enterprise Course

This course opens taiohi eyes to the vast number of successful social enterprises in Wellington. They will work out of the Sustainability Trust and Credenza where they will meet experts in change making.

Their year will be dedicated to developing an enterprise that measures success via impact for a better future, not just economic gain.

This course is a hands on way to develop skills in business and enterprise. They could even create a successful enterprise that becomes a part time job!

Sustainable thinking in Aotearoa is becoming a valuable skill-set. Pathways include working in business or enterprise, community work, services or jobs in environmental science. This course can offer UE in business if students put in the extra mahi.

Check out these links for pathway ideas: <https://www.nationalgeographic.com/environment/sustainable-earth/11-of-the-fastest-growing-green-jobs/#/54417.jpg>, <https://www.akina.org.nz/social-enterprises>, <https://www.careers.govt.nz/searchresults?tab=jobs&industry%5B%5D=business>



Our courses integrate learning outside the classroom as much possible. The below infographics from The Department of Conservation show the benefits of this style of learning.



ENHANCING LEARNING

Green schoolyards provide experiential learning across many subjects.^{2,3}



33 of 40 school garden studies (83%) found

IMPROVED OUTCOMES

in science, math & language arts.⁷

BETTER GRADES



HIGHER TEST SCORES



ENHANCED KNOWLEDGE



ACROSS SEVERAL SUBJECTS

GREEN SCHOOLYARDS CAN

- ★ Help students focus attention and regulate behavior^{5,6}
- ★ Enhance attitudes and engagement with school^{7,6}
- ★ Support creativity, critical thinking and problem solving⁹

ROOM WITH A VIEW

Seeing nature and greenery from school buildings can foster positive academic outcomes.^{10,11}

HIGH SCHOOLERS WITH VIEWS OF TREES HAD:¹²



HIGHER standardized test scores



HIGHER graduation rates



HIGHER % of students planning to attend a 4-yr college





BOOST PERFORMANCE
in reading, writing, math, science and social studies
1,2,3,4,5



ENHANCE creativity, critical thinking and problem solving⁹

Seeing nature from school buildings can foster academic success^{6,7,8}



↑ FOCUS AND ATTENTION
10,11,12,13



↓ ADHD SYMPTOMS
14,15

The greener the setting, the better the focus^{14,15}

INCREASED ENGAGEMENT & ENTHUSIASM

Exploration and discovery through outdoor experiences can promote motivation to learn:



INCREASED ENTHUSIASM FOR LEARNING
1,16



GREATER ENGAGEMENT WITH LEARNING¹⁷

IMPROVED BEHAVIOR

Nature-based learning is associated with reduced aggression and fewer discipline problems:^{18,19}



+ MORE IMPULSE CONTROL¹⁰



- LESS DISRUPTIVE BEHAVIOR²⁰