

ORDINARY MEETING

OF

GRANTS SUBCOMMITTEE

MINUTES

Time: 9:30am
Date: Wednesday, 4 September 2019
Venue: Ngake (16.09)
Level 16, Tahiwī
113 The Terrace
Wellington

PRESENT

Mayor Lester
Councillor Dawson
Councillor Day
Councillor Free (Chair)
Councillor Gilbert
Councillor Young

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1. Meeting Conduct

The Chairperson opened the meeting at 9:30 am.

1.1 Apologies

Moved Councillor Free, seconded Councillor Dawson

Resolved

That the Grants Subcommittee:

1. Accept the apologies received from Councillor Young for lateness.

Carried

1.2 Conflict of Interest Declarations

Councillor Day declared a conflict of interest in relation to application numbers 25 and 26, item 2.2, Social and Recreation Fund, August 2019, as well as application numbers 2 and 10, item 2.3 Natural Environment Fund, August 2019, and agreed not to vote on these applications.

1.3 Confirmation of Minutes

Moved Councillor Free, seconded Councillor Dawson

Resolved

That the Grants Subcommittee:

1. Approve the minutes of the Grants Subcommittee Meeting held on 30 May 2019 having been circulated, that they be taken as read and confirmed as an accurate record of that meeting.

Carried

Moved Councillor Free, seconded Councillor Day

Resolved

That the Grants Subcommittee:

1. Approve the minutes of the Extraordinary Grants Subcommittee Meeting held on 27 June 2019 having been circulated, that they be taken as read and confirmed as an accurate record of that meeting.

Carried

(Councillor Young arrived at 9:33 am)

1.4 Items not on the Agenda

There were no items not on the Agenda.

1.5 Public Participation

1.5.1 EnviroSchools – Karyn Burgess and Arihia Latham

Speaking to a previous application to the Natural Environment Fund.

Tabled Document/s

- 1 Presentation
- 2 Handout 1
- 3 Handout 2

1.5.2 Mountains to Sea Wellington – Zoe Studd

Speaking to their application (#8, pg. 38) to 2.3 Natural Environment Fund.

Tabled Document/s

- 1 Presentation

1.5.3 Social Change Collective – Tessa Vincent and Joanna Lambert

Speaking to their application (#23, pg. 28) to 2.2 Social and Recreation Fund.

Tabled Document/s

- 1 Handout

1.5.4 SMART Business – Dr. Zainab Radhi

Speaking to their application (#22, pg. 28) to 2.2 Social and Recreation Fund.

Tabled Document/s

- 1 Handout 1
- 2 Handout 2

1.5.5 Southern Environmental Association (SEA) - Julie

Speaking to their application (#9, pg. 39) to 2.3 Natural Environment Fund.

Tabled Document/s

- 1 Handout

1.5.6 Urban Art Foundation – Andrew Hagen

Speaking to their application (#28, pg. 46) to 2.4 Arts and Culture Fund.

Note: In accordance with Standing Order 3.8.6, the Chair temporarily adjourned the meeting for morning tea at 10:38 am. The meeting reconvened at 10:55 am. When the meeting reconvened, members present were Councillor Brian Dawson, Councillor Jill Day, Councillor Sarah Free, Councillor Peter Gilberd, and Councillor Nicola Young.

(Mayor Lester returned to the meeting at 10:57 am)

2. General Business

2.1 Built Heritage Incentive and Building Resilience Fund

Moved Councillor Free, seconded Councillor Young

Recommendation/s

That the Grants Subcommittee:

1. Receive the information.
2. Agree to the revised purpose and criteria for the Built Heritage Incentive Fund in Appendix One.
3. Agree to the purpose and criteria for the new Building Resilience Fund in Appendix Two.
4. Note that these criteria will be recommended to the City Strategy Committee for approval.

Moved Mayor Lester, seconded Councillor Dawson, the following Amendment

Resolved

5. Agree that officers consider the implications for the Building Resilience Fund of supporting applications for geo-tech surveys of earthquake prone buildings.

Carried

Moved Councillor Free, seconded Councillor Young, the following Substantive Motion

Resolved

That the Grants Subcommittee:

1. Receive the information.
2. Agree to the revised purpose and criteria for the Built Heritage Incentive Fund in Appendix One.
3. Agree to the purpose and criteria for the new Building Resilience Fund in Appendix Two.
4. Note that these criteria will be recommended to the City Strategy Committee for approval.
5. Agree that officers consider the implications for the Building Resilience Fund of supporting applications for geo-tech surveys of earthquake prone buildings.

Carried

2.2 Social and Recreation Fund, August 2019

Moved Councillor Dawson, seconded Councillor Gilbert

Recommendation/s

That the Grants Subcommittee:

1. Receive the information.
2. Agree to the allocation of funding from the Social and Recreation Fund as listed in Table 1 below.
3. Allocate \$21,399 from the Sportsville Partnership Feasibility Fund to Squash New Zealand Incorporated as listed in table 2 below.

Table 1-Social and Recreation Fund, August 2019

#	Organisation	Project	Amount requested	Recommendation	Comments
1	African Muslim Association of Aotearoa New Zealand (AMAAN) Incorporated	Weekly Youth soccer	\$6,240	\$6,240	Support for venue costs (Indian Social Centre) for weekly soccer club for Muslim youth, supports active and healthy lifestyles, social cohesion and leadership and connections with agencies.
2	Age Concern Wellington Inc	Connect!	\$35,000	\$17,500	Contribution to Connect programme, providing a wide range of activities for seniors, subject to confirmation of matched funding our support through existing Age Concern Council contract funding.
3	Big Buddy Mentoring Trust	Recruit Big Buddies for Wellington boys	\$4,000	\$0	Lower priority given other projects more closely fitting fund criteria and Council priorities, support provided for rental assistance, Council supports a range of youth development organisations including mentoring programmes.

4	Birthright Wellington	Community Wellbeing	\$7,467	\$0	Lower priority given pressure on available funding and existing support from government and health funding, Officers will discuss further applications focussed on delivery in the city.
5	Capital Swim Club	Swimming	\$70,000	\$0	Does not align with social and recreation fund criteria. Facility hire for clubs and sporting groups subsidised through rates subsidy as set out in revenue and financing policy.
6	Crohn's & Colitis New Zealand Charitable Trust	Camp Purple 2020	\$10,000	\$0	Lower priority given other projects more closely fitting fund criteria and Council priorities, seeking support for camp.
7	Grenada Village Community Association Inc	Operational Support	\$1,000	\$1,000	Support for local residents association
8	Island Bay Presbyterian Church (IBPC)	Tepu Mo Tatou Youth project	\$5,000	\$5,000	Partnership project, working with youth on leadership skills, IBPC has a long-standing relationship with the kaitiaki in both Grenville and Rintoul flats.
9	Karori Association Incorporated	Karori Residents Association	\$2,000	\$1,000	Support for local residents association.
10	MCLaSS: Multicultural Learning and Support Services	Operational Costs for English classes and support services for refugee intakes to Wellington	\$14,800	\$12,000	Operational support for organisation delivering a range of classes and programmes across the city.

11	Mt Cook Mobilised, under Newtown Residents Association	Mt Cook Mobilised - Pilot place-based Community Space in Mt Cook	\$10,000	\$10,000	Support for initial three month activation of space at Te Mara for the whole community; building on work in and with wider Mt Cook Community and local organisations.
12	Newtown Residents Association Inc	Operating funding	\$1,000	\$1,000	Support for local residents association.
13	New Zealand Disability Karate Association	New Zealand Disability Karate Association	\$3,160	\$0	Lower priority, venue hire costs of Khandallah Town Hall subsidised already through funding in place.
14	Onslow Residents Community Association	Khandallah Park Community Picnic	\$8,900	\$0	Lower priority, seeking support for community picnic and equipment, existing support in place via community centre for neighbourhood activities.
15	Onslow Residents Community Association	Onslow Residents' Community Association 2019/2020	\$1,000	\$1,000	Support for local residents association.
16	Oriental Bay Residents Assn Inc	Communication with Residents	\$3,200	\$1,000	Support for local residents association.
17	Pablos Art Studios Incorporated	Support & Development for Tangata Mātau ā-wheako (people with a lived experience of mental illness)	\$15,000	\$9,000	Support for open access arts programme support via meaningful activities funding stream.
18	Parent to Parent Wellington Region	Renew workshop	\$4,000	\$0	Lower priority, supported through CH Iazard Bequest previously.

19	Project Litefoot Trust	LiteClub Programme	\$1,959	\$0	Environmental initiatives for sports clubs, better fit with Council Waste Minimisation funding and via clubs themselves.
20	Regenerate Magazine Ltd	Regenerate Magazine	\$3,250	\$0	Supported in December 2018 through this fund with \$16,550 grant which is still in progress.
21	Samaritans of Wellington Incorporated	Administrator and Marketing Officer Wages	\$15,000	\$10,000	Support for volunteer and training co-ordination for this organisation providing support and services.
22	SMART Start Business Ltd.	Community Engagement Project	\$11,157	\$0	Proposing engagement workshops to identify needs of Arabic speaking communities, lower priority given support already in place through organisations providing support and services.
23	Social Change Collective	Social Change Collective	\$13,600	\$13,600	Building on earlier successful programme of events for young people around key social issues, growing the involvement of young people (20-25 years) in governance roles in our community sector.
24	Suzanne Aubert Compassion Centre Wellington Ltd	Community Engagement Programme	\$5,000	\$5,000	Expanding garden production, develop whānau cooking skills programme, support from meaningful activities budget.
25	Tawa Progressive & Ratepayers Association Inc.	Linden Stream Revitalisation	\$4,150	\$2,650	Support for local project, also recommending support through Natural Environment Fund for weed clearing along stream
26	Tawa Progressive & Ratepayers Association Inc.	Operational Support	\$1,000	\$1,000	Support for local residents association

27	Te Whare Rokioki (Maori Women's Refuge)	Salary	\$37,637	\$12,000	Operational support
28	Vulnerable Support Charitable Trust	Do Some Good - School Lunch Project	\$15,644	\$0	Seeking to buy food for school lunch projects in Linden, not a priority for Council funding, we support local food rescue organisations
29	Wellington Homeless Women's Trust	Operational Inclusive Support	\$89,038	\$45,000	Provides support for the most complex and vulnerable, close fit with housing first approach under Te Mahana, recommend funding at the same level as 2018.
30	Wellington Inner City Residents and Business Association T/A Inner City Wellington	Building our Capacity to Realise Our Vision	\$1,000	\$1,000	Support for local residents and business association
31	Wellington Korfbal	Korfbal Schools Development Programme	\$10,000	\$0	Seeking support for a development programme in schools, better suited to Kiwisport funding programme
32	Wellington Senior Citizens Health and Happiness Association	Seniors Wellbeing and Happiness	\$5,540	\$0	Other groups delivering activity, Officers will work with community to identify gaps alongside Age Concern project
33	Wellington Women's Boarding House (Wellington) Inc T/A Wellington Women's House	Funding request for operational support	\$25,700	\$25,700	Provides support for homeless women, work closely with outreach programme, close fit with housing first approach under Te Mahana, recommend funding at the same level as 2018.

34	Wellington Women's Health Collective Inc	Contribution to salaries & supervision for 4 part-time staff	\$10,000	\$5,000	Operational support
35	WeOut	WeOut	\$12,000	\$0	Application seeking support for the development of an events app, not a priority for this fund.

\$185,690

Table 2-Sportsville Partnership Feasibility Fund, August 2019

#	Organisation	Project	Amount requested	Recommendation	Comments
36	Squash New Zealand Incorporated.	Club Kelburn: the Salamanca Road netball and tennis courts - seeking support from Council to assist with a condition assessment, detailed seismic assessment and preparation of an Asset Maintenance and Management Plan for the facility.	\$21,399	\$21,399	Support for condition assessment, detailed seismic assessment and preparation of an Asset Maintenance and Management Plan. Supporting 50% of the cost of this work which will inform decision making on the future of the facility to ensure sustainability and continued support for the growth and development of squash and sport and recreation in the city.

Moved Mayor Lester, seconded Councillor Day, the following Amendment

Resolved

That the Grants Subcommittee:

- Allocate one-off funding of \$10,000 from the Social and Recreation Fund to the Capital Swim Club to assist the Club while they undertake a review of their operating model.

Carried

Moved Councillor Dawson, seconded Councillor Gilbert, the following Substantive Motion

Resolved

That the Grants Subcommittee:

1. Receive the information.
2. Agree to the allocation of funding from the Social and Recreation Fund as listed in Table 1 below.
3. Allocate \$21,399 from the Sportsville Partnership Feasibility Fund to Squash New Zealand Incorporated as listed in table 2 below.
4. Allocate one-off funding of \$10,000 from the Social and Recreation Fund to the Capital Swim Club to assist the Club while they undertake a review of their operating model.

Table 1-Social and Recreation Fund, August 2019

#	Organisation	Project	Amount requested	Recommendation	Comments
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2	Age Concern Wellington Inc	Connect!	\$35,000	\$17,500	Contribution to Connect programme, providing a wide range of activities for seniors, subject to confirmation of matched funding our support through existing Age Concern Council contract funding.
3	Big Buddy Mentoring Trust	Recruit Big Buddies for Wellington boys	\$4,000	\$0	Lower priority given other projects more closely fitting fund criteria and Council priorities, support provided for rental assistance, Council supports a range of youth development organisations including mentoring programmes.

4	Birthright Wellington	Community Wellbeing	\$7,467	\$0	Lower priority given pressure on available funding and existing support from government and health funding, Officers will discuss further applications focussed on delivery in the city.
5	Capital Swim Club	Swimming	\$70,000	\$10,000	Does not align with social and recreation fund criteria. Facility hire for clubs and sporting groups subsidised through rates subsidy as set out in revenue and financing policy.
6	Crohn's & Colitis New Zealand Charitable Trust	Camp Purple 2020	\$10,000	\$0	Lower priority given other projects more closely fitting fund criteria and Council priorities, seeking support for camp.
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8	Island Bay Presbyterian Church (IBPC)	Tepu Mo Tatou Youth project	\$5,000	\$5,000	Partnership project, working with youth on leadership skills, IBPC has a long-standing relationship with the kaitiaki in both Grenville and Rintoul flats.
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30	Wellington Inner City Residents and Business Association T/A Inner City Wellington	Building our Capacity to Realise Our Vision	\$1,000	\$1,000	Support for local residents and business association
31	Wellington Korfball	Korfball Schools Development Programme	\$10,000	\$0	Seeking support for a development programme in schools, better suited to Kiwisport funding programme
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Table 2-Sportsville Partnership Feasibility Fund, August 2019

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Carried

Note: The Grants Subcommittee voted separately on applications 25 and 26 due to Councillor Day's conflict of interest. Councillor Day did not vote on applications 25 and 26. Both votes were carried.

2.3 Natural Environment Fund, August 2019

Moved Councillor Gilberd, seconded Councillor Free

Resolved

That the Grants Subcommittee:

1. Receive the information.
2. Agree to the allocation of funding from the Natural Environment Fund as listed in the table below.

#	Organisation	Project	Amount requested	Recommendation	Comments
1	Friends of Tawa Bush Reserves Inc	Willowbank Reserve Invasive Weed Control	\$4,669	\$3,542	Support for clearing weeds on hard to access areas.
2	Ghost Fishing New Zealand Inc	GhostFishing NZ	\$6,068	\$899	Supported with operational funding of \$5,000 in December 2018, support for catch-bags.
3	Glenside Progressive Association Inc	Upper Glenside Road Reserve Restoration	\$1,380	\$1,380	Support for professional weed control, enabling further engagement of residents of this key area, improves habitat and the connection of the users to nature
4	Guardians of Tyers Stream - Kaitiaki o Waitohi	Maintenance of Tyers Stream Reserve	\$4,150	\$0	This project looking at weed control, water quality and pests initiated by the community will be supported via our Parks, Sports and Recreation team through operational budgets.

5	House of Science Wellington Charitable Trust	Connecting young people to their natural environment through Plants, Petals & Pollination	\$5,000	\$5,000	Support for two science kits delivering better science education, working closely with Enviroschools, kits complement and expand children's connection to nature via a scientific lens.
6	Island Bay Natural Heritage Charitable Trust Incorporated	Pest Plant Control	\$6,986	\$6,986	Support for weed control efforts in hard to access areas.
7	Makara Peak Mountain Bike Park Supporters Inc	Porokapa 2020	\$10,925	\$10,000	Active and engaged volunteer group working to turn a problem area of weeds and pasture into an ecological asset.
8	Mountains to Sea Wellington Trust	Experiencing Marine Reserves - Rimurimu Project	\$14,000	\$5,000	Application is to develop and pilot a new programme alongside existing activity, not a priority given existing support in place through operational budgets and with other organisations working in our marine reserve. Development of pilot programme, lower priority, Officers will work with group to resubmit.
9	Southern Environmental Association	Connector Track	\$11,384	\$0	Application is to cut a track on Council land to link privately owned (QE2 protected) Paekawakawa reserve to Tawatawa, not a priority for this fund.

10	Tawa Progressive & Ratepayers Association Inc.	Linden Stream Bank Restoration	\$6,493	\$6,493	Support for clearing weeds on hard to access areas around Linden stream, plants will be provided via WCC Nursery. Also recommending grant through Social for picnic bench area, connected to community development projects.
11	The Royal Forest and Bird Protection Society of New Zealand Inc	Forest & Bird - Youth Wellington Hub	\$2,700	\$2,700	Support for youth engagement and leadership programme, delivering good events using funding allocated last year, working with a targeted age group that benefit from specific events such as careers days.
Total			\$37,000		

Carried

Note: The Grants Subcommittee voted separately on applications 2 and 10 due to Councillor Day's conflict of interest. Councillor Day did not vote on applications 2 and 10. Both votes were carried.

Note: Prior to the meeting but after the agenda was published, an error was noted in the Recommendations for application number 8. The wording in the 'comments' section was changed. This error has been corrected in the motion. With the leave of the meeting, and with officer support, a change was made to the Recommendations regarding application number 8 before they were moved. The amount in the 'recommendation' section was changed. Both of these changes are marked in red.

2.4 Arts and Culture Fund, August 2019

Moved Councillor Young, seconded Councillor Dawson

Resolved

That the Grants Subcommittee:

1. Receive the information.
2. Agree to the allocation of funding for the Arts and Culture Fund as listed in the table.

#	Organisation	Project	Amount requested	Amount recommended	Comments
1	Alliance Française Wellington	Alliance Française French Film Festival	\$8,000	\$0	Due to demand on the fund, not recommended for support
2	A Mulled Whine Limited	Massive Crushes	\$4,000	\$3,000	Support for a theatre work, good fit with the hothouse for talent priority
3	Arohanui Strings - Sistema Hutt Valley	Arohanui Strings Music in Wellington Schools	\$6,620	\$6,600	Support for children's musical education operating in Mt Cook and Holy Cross Miramar schools, good fit with the hothouse for talent priority
4	Arts Foundation of New Zealand	Boosted NZ Crowdfunding One-on-one Mentoring	\$15,630	\$0	Due to demand on the fund, not recommended for support
5	Arts Foundation of New Zealand	Boosted NZ Crowdfunding Workshops	\$6,480	\$0	Due to demand on the fund, not recommended for support. Officers will discuss other options for Council support.
6	Binge Culture Collective Limited	Means to Ends	\$11,990	\$11,990	Support to create a new theatre work, good fit with the priorities for the Professional Performing Arts Fund.
7	Centre for New Zealand Music Trust	Kaitito Kaipuoro Wānanga	\$5,500	\$0	Due to demand on the fund and limited public engagement, not recommended for support
8	Choirs Aotearoa New Zealand Trust	National Choirs in Wellington 2019	\$4,500	\$2,000	Support for choral activity, good fit with the hothouse for talent priority. Support for costs taking place after 4/9/2019 only.

9	Community Connections Supported Living Trust	All Access exhibition	\$4,500	\$3,500	Support for a visual arts exhibition, good fit with the active and engaged priority.
10	digisauce Limited	Make Art Map Free Again!	\$3,283	\$3,000	Support for an Arts Map, good fit with the hothouse for talent priority.
11	Ekta NZ Incorporated	Punjab Under Siege - The Jallianwala Bagh Story	\$9,094	\$3,000	Support for an exhibition and public programme, good fit with the region of confident identities priority
12	Everybody Cool Lives Here Trust Board	TAUPOU	\$3,500	\$0	Due to demand on the fund and unconfirmed presentation, not recommended for support. Officers will discuss resubmitting the application
13	Food Court	VERB Journal	\$2,170	\$2,000	Support for a literary journal, good fit with the hothouse for talent priority
14	Kahurangi Friends Inc	Kotahi 2020	\$4,000	\$2,000	Support for a community event in Strathmore, good fit with the region of confident identities
15	KidzStuff Theatre Inc	KidzStuff 2020 Season	\$5,000	\$4,000	Support for children's theatre works, good fit with the hothouse for talent priority
16	New Zealand Beatbox Community	New Zealand Beatbox Championships	\$4,000	\$3,000	Support for a beatboxing event, good fit with the hothouse for talent priority
17	NZ Comedy Trust	NZ International Comedy Festival	\$25,000	\$15,000	Support for a comedy festival, good fit with the hothouse for talent priority
18	PhotoForum (Incorporated)	PhotobookNZ 2020	\$5,000	\$3,500	Support for a photobook event, good fit with the hothouse for talent priority

19	Pirate and Queen Ltd.	Lōemis 5 (2020). Towards Free Public Spectacle Elements	\$15,000	\$9,000	Support for free public events in mid-winter, good fit with the hothouse for talent priority
20	Red Rock and Roll	Red Rock and Roll 3	\$3,000	\$1,000	Support for a free music event, good fit with the hothouse for talent priority
21	Red Scare Theatre Trust T/A Red Scare Theatre Company	Four Nights in the Green Barrow Pub	\$3,600	\$3,000	Support for a theatre work, good fit with the hothouse for talent priority
22	Soy People Productions	Wise Guy	\$750	\$0	Due to demand on the fund, not recommended for support
23	Supertonic Inc	Environment Concert	\$2,000	\$0	Due to demand on the fund, not recommended for support
24	The 48 Hour Circus Project	The 48 Hour Circus Project	\$4,000	\$3,000	Support for a circus initiative, good fit with the hothouse for talent priority
25	The Queen's Closet	All the Pleasures	\$3,538	\$3,000	Support for a musical concert, good fit with the hothouse for talent priority
26	The Theatreview Trust	THEATREVIEW editing & management - Wellington	\$12,000	\$12,000	Support for local reviews of theatre and dance, good fit with the hothouse for talent and creative future through technology priorities
27	The Zimbelstern Foundation	New Zealand International Organ Festival	\$4,000	\$3,000	Support for an organ festival, good fit with the hothouse for talent priority
28	Urban Art Ltd - T/A Urban Art Foundation	Urban Art Foundation	\$12,650	\$2,300	Support for the curation of digital exhibitions on Lambton Quay only, fit with the creative future through technology priority.

29	Was It Good Limited	'Was It Good' Review Series Season Three	\$2,160	\$2,000	Support for a series of video reviews, good fit with the creative future through technology priority
30	Wellington Irish Dance Trust Board	Spring Workshop/ Feis	\$2,937	\$2,500	Support for an Irish dancing workshop, good fit with the active and engaged and region of confident identities priorities
31	Wellington Jazz Orchestra Incorp.	WJO gigs in Wellington	\$17,000	\$3,000	Support for a jazz concert, good fit with the hothouse for talent priority
32	Wellington Potters Association Inc	Ceramicus 2019	\$5,500	\$2,000	Support for a pottery exhibition, good fit with the active and engaged and hothouse for talent priorities
33	Wellington Red Hackle Pipe Band Inc	Pipes in the Park Wellington	\$4,097	\$2,000	Support for a Scottish pipe band event, good fit with the active and engaged and region of confident identities priorities
34	Wellington Russian Club	Annual Russian Cultural Festival 2019	\$3,400	\$1,500	Support for a Russian community event, good fit with the active and engaged and region of confident identities priorities
35	Youthdance Education Trust	International Dance Day 2020	\$4,000	\$2,000	Support for dance initiative, good fit with the active and engaged priority
			Total	\$113,890	

Carried

The meeting concluded at 11:36 am.

Confirmed: _____
 Chair

ORDINARY MEETING

OF

GRANTS SUBCOMMITTEE

MINUTE ITEM ATTACHMENTS

Time: 9:30am
Date: Wednesday, 4 September 2019
Venue: Ngake (16.09)
Level 16, Tahiwī
113 The Terrace
Wellington

Business	Page No.
1.5.1 Enviroschools	
1. Presentation	2
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1.5.2 Mountains to Sea Wellington	
1. Presentation	30
1.5.3 Social Change Collective	
1. Handout	39
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2. Handout 2	42
1.5.5 Southern Environmental Association (SEA)	
1. Handout	45



Enviroschools creating resilient communities

Enviroschools is:

A kaupapa fostering a generation of people who instinctively think and act sustainably

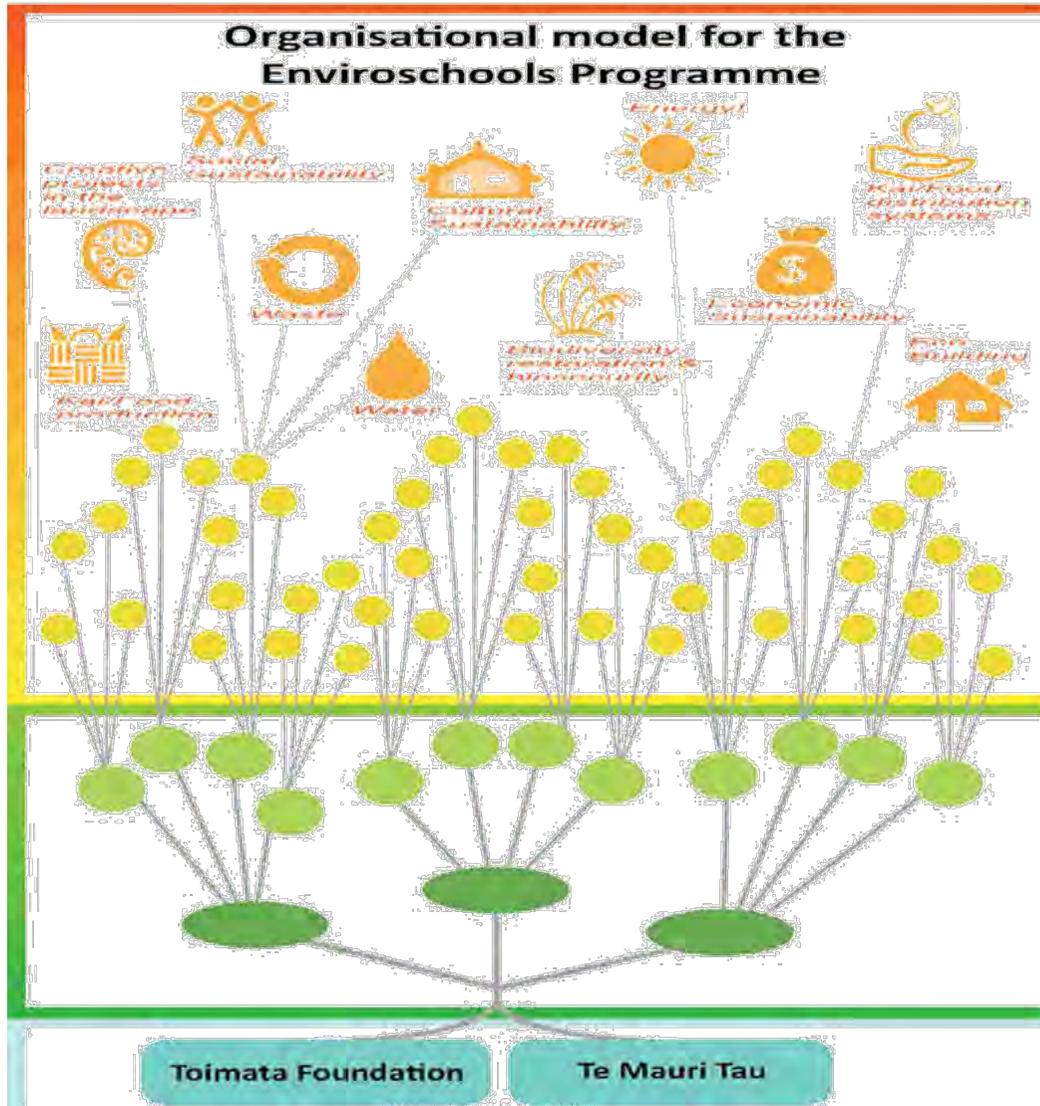
A holistic framework designed by a community-council partnership to achieve a wide range of community and sustainability outcomes

A community building programme aiming to create more healthy, peaceful, resilient communities



Findings from the 2017 Enviroschools Nationwide Census

Collaboration is key for a sustainable future



= wide range of actions and positive outcomes

+ Participants committed to developing their Enviroschool

+ Long-term Facilitation

+ Regional Coordination

National hub





A warm welcome to
our new schools and ECE...

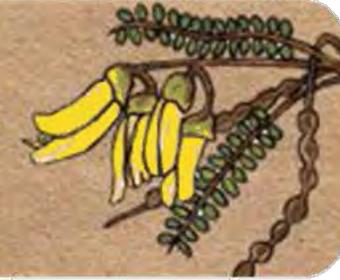
Welcome to

Newlands Primary School,
Childspace Ngaio,
Kids Reserve Childcare,
Khandallah Kindergarten,
Newlands Childcare,
Miramar Childcare
and Pikopiko Kindergarten
who all became an Enviroschools in 2018.

We also welcome Tawa Primary, Samuel Marsden Collegiate School and UP
Education who will become official Enviroschools in 2019.

Enviroschools

CONGRATULATIONS



Congratulations to **Clifton Terrace Model School** who became Wellington City's second Green-Gold EnviroSchool in 2018.



Enviroschools

CONGRATULATIONS



Congratulations also to **Moriah Kindergarten**,
Polyhigh Community Childcare Centre and **Peninsula Early Learning Centre**
who all reflected as Bronze Enviroschools in 2018.



Enviroschools

Tracking and Trapping Leads to Deeper Inquiry into
Kaitiakitanga

- schools working together
- building on other programmes
- connecting with local history
- empowered students
- springboard for relationship building with Mana Whenua



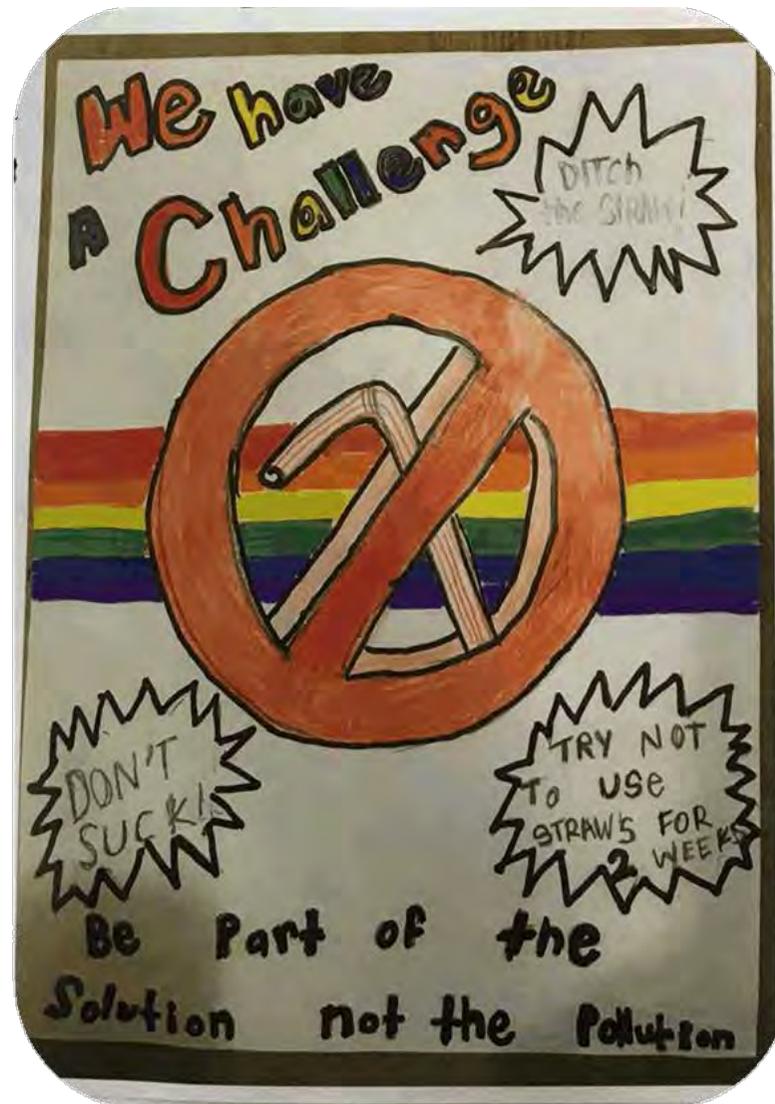
Enviroschools

*Connections with Nature and Community Develop Together
at Seton Nossiter Reserve*

- cross sector connections
- relationships with Mana Whenua
- connecting with local history
- teachers rejuvenated
- significant flow on effects with students regularly connecting with nature



Enviroschools



Enviroschools

Sustainability Thrives in Inner City Environment

- connecting with nature
- participating in the wider community
- influencing the community

Wānanga with Mana Whenua significant for teachers

- enhancing cross-cultural understanding
- developing knowledge of local places
- building relationships with Mana Whenua

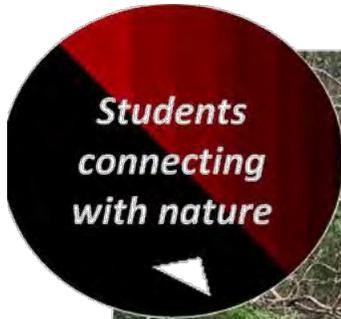


Enviroschools



Two days of exploring the bush, learning about pollination, seed propagation and microscopic discovery at Otari-Wilton's Bush with 180 students from 8 Wellington City schools in March 2019.

Enviroschools



The Khandallah School Envirogroup take regular action in their local reserve; stream testing, weed clearing, planting and rongoa.

Enviroschools

Developing the EnviroSchools network in secondary schools

17 students from 8 secondary schools participated in an EnviroSchools Visioning Workshop in April 2019, resulting in:

- ⇒ Future Cities Workshop at Wellington High School*
- ⇒ Student Hub exploring Motu Kairangi, and*
- ⇒ Inspiring lunchtime talk from Climate Scientist Alex Pezza at WEGC*

EnviroSchools



Enviroschools assisted Samuel Marsden Collegiate School to make connections with other local schools when they hosted a Roots and Shoots Workshop with Jane Goodall in April 2019.

Enviroschools



Student leadership



Students planting the Kaiwharawhara catchment.



Dedicated facilitation support for Wellington East Girls' College who joined Enviroschools in November 2017.

Enviroschools



Kickstarter workshop for Wellington City ECE Enviroschools held in Term 1 2019 at Ngā Hau e Wha o Paparāangi marae.

Enviroschools

*Developing the
Enviroschools
network in
Early Childhood
Centres*



*15 teachers from 11 ECE centres participated in a regional Enviroschools ECE hui at Paparāangi Kindergarten Oct 2018.
Regional delegates shared highlights from the National Enviroschools ECE hui.*

Enviroschools



Contributing to
a national
programme

Wellington Early Childhood teachers joined other representatives from the region in a hui with Katie Higgins - Toimata National ECE Coordinator - to help shape the future direction of the Enviroschools network in the Early Childhood sector. (June 2019)

Enviroschools



TRACKING AND TRAPPING LEADS TO DEEPER INQUIRY IN KAITIAKITANGA

Schools on the Motu Kairangi peninsula have all participated in the drive to make their peninsular predator free and to restore the ecology. Not only has this provided an engaging and locally relevant learning context for the students, it has also catalysed an inquiry among the schools into the area's Māori history, prompting deeper connections between teachers, students, and the environment.

Community restoration project offers valuable learning for students



Students from Worsler Bay School with a particularly big catch!

Students and teachers began participating in collective predator free work during 2018, with support from Zealandia and Predator Free Wellington. This work was part of Predator Free Wellington's Te Motu Kairangi [<https://www.pfw.org.nz/get-involved/groups/te-motu-kairangi-miramar-ecological-restoration/>] ecological restoration project and schools were invited to be involved by planting trees to attract native birds, building weta hotels and trapping predators.

At the start of 2018, the Zealandia team trained students and teachers to set tracking tunnels, interpret the tracks left in them, and then set appropriate traps.

The Seatoun School students put their traps within walking distance of school and each week two Year 7 leaders were rostered to check and reset the traps with their teacher.

In 2018 they caught 11 rats and 11 mice. In 2019 it has been very quiet, with only one of each found in Term 1, then a rat and two mice in Term 2 as the weather turned colder. Soon the eradication phase will kick in with bait stations being placed every 50 metres, including in the school grounds.

"It has been engaging for students and a good challenge for me too," says Wendy, a teacher at Seatoun School. "We have caught enough to keep us interested and it has been a good reality check that you need to keep going even when it feels like there is no point because suddenly they start biting again."

Wondering about the past

Being part of the efforts to ecologically restore their area prompted teachers and students to wonder what a pre-European peninsular might have been like. They learned about the plants and animals that would have been present and also thought about how indigenous people would have lived in that environment. This led to further thought about aspects of the peninsular that might deserve special care because of their importance in Māori culture.

E kore e ngaro, he takere waka-nui – nā Kupe
We will never be lost: we are the hull of a great canoe.

A special opportunity arises to explore kaitiakitanga

It was clear that more opportunities were needed to explore these aspects and in 2019 the solution arose in a unique way.

Christian Mauriri and Watene Campbell, two year thirteen students at Te Kura Kaupapa o Ngā Mokopuna, had been developing a tour of sites of historical significance as part of their English programme and they needed practice taking others on the tour.



Tour guides Christian and Watene.

Enviroschools and Te Aho Tū Roa worked with Zealandia and Predator Free Wellington, to bring together forty teachers from the primary schools of Motu Kairangi.

Te Kura Kaupapa o Ngā Mokopuna welcomed them with a whakatau before Christian and Watene led the group on a



Walking in Oruaiti Reserve.

hiking tour of the peninsular starting at Seatoun Beach beside their school and finishing at Oruaiti Reserve.

They visited significant sites along the way including Te Aroaro-o-Kupe and Oruaiti Pā.

After the walk they returned to discuss some of the deeper issues behind including environmental action in the curriculum. There can be divided views about the appropriateness of some

actions such as pest eradication.

One thing everyone agreed on was that the act of kaitiakitanga, and protecting and caring for our unique biodiversity and ecology, needs to be taught alongside the action students are taking. The experience prompted further action for some teachers.

Springboard for relationship building and further learning

The tour reinforced for Worsler Bay School the significance of their school being built on a pā site. John, a teacher at Worsler Bay School found the tour experience really valuable:

“This is an awesome experience. We really want to acknowledge the historical importance of our school grounds by meeting with mana whenua and designing something together.”

Many saw the value in sharing their new knowledge with their students. And as part of the Puanga and Matariki time of reflection in 2019, students from schools on the peninsula had the opportunity to do the same tour and talk about some collective action they may take as a result.

“I learnt new things about a place I come to all the time!” – *Student participant*



Students gather at pou commemorating Kupe and Hine Te Aparangi.

CONNECTIONS WITH NATURE AND COMMUNITY DEVELOP TOGETHER AT LOCAL RESERVE



Teachers discuss water quality testing.

A nature connection movement is emerging within schools and early childhood centres in Wellington City's northern suburbs. Sparked by a teacher professional development experience run by Enviroschools and the Porirua Harbour Trust, teachers and students are experiencing the benefits of connecting with nature and connecting with one another.

Benefits of connecting with nature

While learning outdoors is not new, it sometimes feels like a step too far for teachers in today's busy world. However, with increasing evidence demonstrating the reduced stress, greater physical health, more creativity and improved concentration students gain from spending time in nature, it's in every teacher's best interests to connect with nature more often.

Sustainability Big Idea:

To develop the skills and to be motivated to take action on ecological issues, people need a strong connection with nature and community.

A natural opportunity

In October 2018, teachers from a group of secondary schools, primary schools and ECE centres all located in the same catchment, and therefore connected by nature, spent a day



together in Seton Nossiter Park, a reserve just beyond their gates.



Many weren't sure what to expect, but by the end of the day all could see the value of spending more time with their students in nature. They also recognised the bonus value of learning with others who work with students of different ages yet within the same community.

The day focused on giving teachers time and space to really slow and down and notice things.

Teachers heard mana whenua stories of the area through a whakataui hosted by Newlands College, the school adjacent to the park. They then spent time in the native bush following a series of sensory activities.

Tim Park from Wellington City Council and Micheline Evans from Greater Wellington Regional Council helped reveal opportunities for citizen science in the stream, for example testing water quality.

The teachers learnt about rongoā (traditional Māori medicinal practices), wrote poems or prose based on their experiences, found critters in the stream and used drama games to complement the science.



Learning about the history of the local community garden and nursery.

The group visited the local community garden and nursery and learned about its history with Amanda from Ngā Hau e Whā o Paparāangi. Teachers then explored, with another school or centre close to them, how they could work together to enable more learning time outdoors.

"I enjoyed being out in nature and revitalising my passion again".

And what a great range of nature-based activity has resulted!



Newlands College Yr 9 students test the stream health in Seton Nossiter Park.

Since attending this day, science teachers from Newlands College have been 'loving utilising the amazing resources that we didn't realise were right here' and including testing the water quality of their local stream in their Yr 9 science curriculum. Students have also formed an envirogroup.

Paparāangi Kindergarten are making regular visits to the reserve with groups of children, teachers and wider whānau. Groups have been identifying dobsonflies in the stream, collecting kawakawa for tea

and making blackberry pie from berries collected in the gully.

Teachers say the whānau engagement aspect has been really exciting. Those participating in the excursions are expressing joy and reminiscing about their childhood experiences with the group.

The kindergarten and the school are planning a combined working bee to clear "the track that was" which goes from behind the school down into the reserve and will provide a more direct route for the kindergarten and the school students to access the park.

Johnsonville School were motivated to develop an outdoor classroom on their grounds – a designated natural area with some seating and lots of exploration spaces behind the classrooms. 'It was just what we needed to inspire us to do it!'



Johnsonville School's outdoor classroom in action.

said the lead teachers. They also put together a document sharing ways the other staff could take their students out more easily, with links to the key competencies of the curriculum and a comprehensive reading list. They have created a timetable for the outdoor classroom so all students get time outside during the week. The Enviro Group has assessed the challenges of the space and some solutions so that everyone can get out and enjoy the 'different, quiet and relaxing space'.

Together the students and teachers are developing a strong sense of the whakatauki:

Ko au te taiao, ko te taiao ko au. I am the environment and the environment is me.







- Only endorsed providers of the national programmes in the Wellington region.
- Only Outdoors Mark certified providers of snorkeling experiences for school students.
- All of our programmes are term-long: providing classroom session, pool training, experience in the environment and then support for environmental action.

Our Education Programmes:





Item 1.5.2 Mountains to Sea Wellington Attachment 1





Item 1.5.2 Mountains to Sea Wellington Attachment 1



Experiencing Marine Reserves – Rimurimu



Programme Experiences

- In-class sessions and learning materials
- In-field snorkel in seaweed forests
- Trials of seaweed spawning with NIWA and Victoria University. Visits to the labs.
- In-situ trials of seaweed restoration
- Measuring carbon uptake of different species.
- Investigating pest species and potential food sources
- Mātauranga Māori – kawa and tikanga
- Proposals for action & awareness.



Time limited – only summer programme delivery is possible

Currently receive no funding from WCC for our education programmes – but over a third of our programmes last year were provided in Wellington City.

The EMR programme is focused on ACTION. The small budget we requested for programme development would ensure the inclusion of seaweed restoration projects would be viable.

Background

- The Social Change Collective is a platform to connect people with social issues, and to facilitate positive change.
- We run bi-monthly events on social or environmental issues, and invite Wellingtonians, particularly young professionals to listen to people with experience or knowledge on those issues.
- We are a charitable trust, with eight people on the Committee (including three trustees) running administration and events.

Council support already ...

We have been grateful for Wellington City Council's financial support for the Collective. This has included:

- \$1550 in July 2018
- \$3,000 in September 2018



Since September 2018, we have hosted five events in Wellington:

- (1) Mental Health in New Zealand
- (2) Tis the Season to be Sustainable
- (3) Fill Plates, Not Landfills
- (4) Is it High Time to Legalise Cannabis in New Zealand?
- (5) Wait, this doesn't seem fair – the Future of Tax in New Zealand

On our accountabilities, we've achieved:

- 5 governance opportunities
- Incorporating tikanga is now a priority
- 1,109 likes on Facebook
- Up to 100 attending each event
- Links with 5 community organisations
- Links with 5 social enterprises
- Links with 7 academics and policy advisors
- People taking action – *Filling Plates Not Landfills* example

Absolutely Positively
Wellington City Council
Me Heke Ki Pōneke



Funding Application

- \$10,000 for the salary of someone to run the Collective
- \$3,600 to support six more events in Wellington:
 - Women in the workplace
 - Land Wars
 - Protecting privacy in the digital age
 - The Sustainable Development Goals
 - Social enterprise
 - Open to Council suggestions



Our Future?

- 1. Engaging events:** continuing to engage interested audiences and inspiring speakers at our bi-monthly events on social or environmental issues
- 2. Sustainability:** harnessing the connectivity that we are creating in Wellington
- 3. Stability:** ensuring the financial stability of the Collective through monitoring our finances and exploring alternative funding models
- 4. Governance opportunities:** strengthening our role in connecting young people in Wellington with governance opportunities
- 5. People taking action:** encouraging more people to taking learnings from events to their workplaces or engaging in volunteering opportunities in Wellington



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Community Engagement and Programs Development Project

The Arabic-speaking Community

The project

This project is series of gatherings with the Arabic speaking communities as part of the CALD (Culturally and linguistically diverse) community around Wellington.

Why?

- 1- The CALD community have been feeling the need to express their feelings, concerns and challenges which they have encountered living in New Zealand.
- 2- Giving the community the opportunity to pass these messages through facilitators from their own culture and in their own language.
- 3- Giving the community a forum and an opportunity to connect, interact and listen to each other experiences and challenges as well as ideas and thoughts.
- 4- Currently a big gap in the available data on the community's needs, concerns and challenges.

Outcome

- 1- Create a platform and database on the community needs, concerns and challenges.
- 2- Generate reports on the information collected and presented to the government and other agencies working with the CALD community, for example, demographic information (age, gender, geographic locations...etc), common themes (concerns, challenges and needs).
- 3- Provide the government with recommendations and proposals to guide any policy changes currently in place.
- 4- Develop new projects and programs to meet the community identified needs.
- 5- The CALD community will feel heard and given the opportunity to contribute directly to their home country, New Zealand's government effort to make them feel safe, integrated and accepted.
- 6- Building stronger bridges within the community, between the community and local organizations and government agencies which are working on providing support and assistance to the community and working out collectively what is needed to be done to overcome existing and occurring challenges and obstacles.

How

- 1- Hold series of gatherings with the community
- 2- Gathering with be facilitated through members of the community and in their own language
- 3- Facilitators will generate reports on the data collected
- 4- Build a database and a platform with the collected information
- 5- Projects will be developed based on the collected data



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SMART Start Business Social and Economic Development Programs for the CALD Community



```
graph TD; SDP((Social Development Programs)) --- PRS((Parents' Resettlement Support)); SDP --- CEP((Community Engagement and Programs Development)); SDP --- FCF((Family Counselling for the CALD communities)); SDP --- CCB((Cultural Bridging Specialists and Facilitators)); SDP --- CCF((Cultural Competency for the CALD communities)); SDP --- CCT((Cultural Competency Training)); EDP((Economic Development Programs)) --- BSOS((Business Start-up and Operation Support Program (BSOS))); EDP --- IEFST((Islamic Economic and Financial System Training)); EDP --- BSI((Business Start-up Information Sessions Program (BSI))); EDP --- BSC((Business start-up Support for Intellectually Challenged)); EDP --- IEC((Investors-Enterpruners Connection Program (IEC))); EDP --- BDCO((Business Deveeloopment and Co-Ownership Program (BDCO))
```

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Social Development Programs: These programs aim to help members of the CALD communities (Culturally and Linguistically Diverse) communities develop better understanding of New Zealand culture and achieve better social integration.

- 1- **Community Engagement and Programs Development:** This program aims at engaging with the community through facilitators and coordinators from their own culture, listen to their challenges and concerns, develop platform and database with these information and work with them to develop the solutions that works for them.
- 2- **Parents' Resettlement Support :** This program is designed to help parents moving to New Zealand understand the stages they go through when they move to a new place, New Zealand legal system and norms in relation to family and care giving, New Zealand education system, health and natural hazard in New Zealand as well as parenting and disciplinary techniques that works with the New Zealand legal system and norms.
- 3- **Family Counselling for the CALD Community:** This program is designed to provide culturally acquainted supports to families going through hard-times in their relationship and finding it hard, for cultural, linguistic and religious reasons, to benefit from the available resources.
- 4- **Cultural Awareness:** This program is designed for officials and workers who work and communicate with the CALD community as part of their job to better understand their cultures. The program is tailored to the receivers' needs (police officers, teachers, health practitioners, lawyers & Judges...etc)
- 5- **Cultural Awareness the CALD community:** This program is offered to the CALD community members to understand Kiwi's everyday culture.
- 6- **Cultural Bridging Specialists and Facilitators:** This program offers Cultural -Bridging facilitators to provide not only language but also cultural bridging support when communicating with CALD community members

Economic Development Programs

These programs aim to help members of the CALD community to develop their economic status, becomes more economically independent and better integrate in the society.

- 1- **Business Start-up Information Session Program (BSI):** This program provides support by working on a one – on – one basis with the CALD community members who wants to become self-employed and start their own business. It provides a wide variety of support including: business assessment, draft business plan, researching and meeting compliances, explain legal and tax requirements, complete business plan, book-keeping and accounting, website building, marketing.
- 2- **Business Start-up and Operation Support Program (BSOS):** This program provides training sessions either to individuals or small group of clients from the same culture and speaks the same language through a Cultural Bridging Specialists who is trained in small business start-up and management.
- 3- **Business Development and Cooperative Ownership Program (BDCO):** This program develops Business Plans and design a ready-for-operation business then recruit and train the right people to run it. The participants will become all partners in the business (as opposite to being employed by one business owner, which will be a great motive for them to work hard on their business). The successful candidates will receive the required training on the skills needed for the business before starting the business.
- 4- **IEC Program (Investors _ Entrepreneurs Connection) Business Ideas Marketing**
This program links people with business ideas to investors, partners or supporters.

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- 5- **Business start-up Support for Intellectually Challenged:** This program provides support for members of the CALD community who are intellectually challenged to start small business and enable them to be more productive and economically independent. The program develops businesses that suits the client's needs in cooperation with their health providers and counsellors, provide training and mentoring and provide financial support in resourcing equipment's and materials.

Map



Tawatawa to Paekawakawa Track

750 metres marked out from Manawa Karioi Loop to the Loop Track.



The Grand Lookout – a switchback above a bluff on the main spur.



The point where the track leaves the blackberry and enters mahoe forest again at the horse skull. The route we have cut through blackberry can just be seen in the background.