## <u>Health Check Tool – Criteria for Self-assessment</u>

HEALTH CHECK	At Risk	Vulnerable	Viable	Sustainable/Successful	Thriving
Governance	<ul> <li>Purpose not clearly linked to community needs &amp; requests</li> <li>Hostile Staff / Board relationship</li> <li>Board interferes with operational decisions</li> </ul>	Not much community input; no clear response to this     Lack of understanding re staff / Board responsibilities for decision making; rubber stamp approvals	Community input limited to AGM; reactive review of goals Emergence of staff and board responsibilities, but decision making inconsistent	<ul> <li>Interaction with community at AGM &amp; through networks;</li> <li>outside prompts lead to goal review</li> <li>Responsibility for decision making mostly clear; some grey areas remain; medium level of trust between staff &amp; board</li> </ul>	<ul> <li>Visionary; pro-active interaction with community;</li> <li>Regular self evaluation of goals</li> <li>Clear decision making processes; high level of trust between staff &amp; board; strong trustee contribution</li> </ul>
Roles	<ul> <li>Lack of understanding of different roles within the organisation</li> <li>Conflict exists over role boundaries;</li> </ul>	<ul> <li>Some members of the organisation have a basic understanding of roles</li> <li>No role clarification has taken place</li> </ul>	<ul> <li>Main roles are defined, but no clarity on how to manage boundaries.</li> <li>Roles are not always matched to skills of person</li> </ul>	<ul> <li>Clear roles for staff, trustee roles within the board follow tradition &amp; could be better defined.</li> <li>Induction and skills match for staff but not for board members</li> </ul>	<ul> <li>Clear roles         throughout the         organisation.</li> <li>Ongoing review of         roles and         responsibilities.</li> <li>Induction for staff,         trustees and         volunteers, skills         matched with roles.</li> </ul>
Administration	No clear administration processes in place	<ul> <li>Limited         administration         processes in place</li> <li>Ad hoc use of         processes, often as         a reaction to         requirements from         outside</li> </ul>	Basic administration processes in place     Processes not well known and not always adhered to	<ul> <li>Administration processes in place and followed</li> <li>Processes are restricted to those required by law and/or contract agencies</li> </ul>	<ul> <li>Administration processes are aimed to get best quality output</li> <li>Processes are clearly understood and followed</li> <li>All processes reviewed regularly</li> </ul>

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Financial Management	<ul> <li>No clear financial procedures in place</li> <li>Ad hoc spending, not always related to purpose of funds</li> <li>No audited accounts</li> </ul>	<ul> <li>Ad hoc finance planning; incomplete finance systems in place</li> <li>Most activities financially stressed;</li> <li>Totally grant dependent</li> <li>Audit challenges current practises &amp; requests significant changes</li> </ul>	<ul> <li>Limited finance planning; basic finance systems;</li> <li>information limited</li> <li>Some activities financially stressed; mostly grant dependent</li> <li>Qualified audit report; some changes required</li> </ul>	<ul> <li>Finance planning to budgets; extensive finance systems, information mostly accessible</li> <li>Less grant dependent, most activities well resourced</li> <li>Audit requests minor changes</li> </ul>	<ul> <li>Long &amp; short term finance planning to budgets/cashflows; excellent systems &amp; clear information</li> <li>Aims for financial self sufficiency, all activities well resourced</li> <li>Unqualified auditors report; no changes required</li> </ul>
Meeting Legal Obligations	<ul> <li>Lack of knowledge of requirements</li> <li>Non compliance evident in some areas</li> <li>Accountability lacking</li> </ul>	Limited knowledge of requirements     Compliance checks show gaps     Accountability inconsistent	<ul> <li>Awareness of most requirements, lack of in depth knowledge</li> <li>Mostly compliant, smaller gaps</li> <li>Accountable in most areas</li> </ul>	<ul> <li>Basic information available on all areas of compliance</li> <li>Compliant to minimum requirements</li> <li>Accountability evident on request</li> </ul>	<ul> <li>Pro-active integration of legal and contract requirements</li> <li>Exceeds expectations</li> <li>Demonstrates accountability</li> </ul>
Evaluation	<ul> <li>Hostile towards feedback</li> <li>Re-active action taken</li> <li>Evaluation seen as a threat or not relevant</li> </ul>	Value of evaluation not clearly understood     Limited action in response to feedback	<ul> <li>Evaluation mostly informal and not documented</li> <li>Some quality improvement due to feedback</li> </ul>	<ul> <li>Formal evaluation as required by outside agencies</li> <li>Feedback implemented as required by outside agencies</li> </ul>	Quality service through pro-active evaluation systems     All feedback influences decision making & leads to improved quality
Planning	Low level of planning, lack of planning skills	Reactive planning; response to finance pressure and/or negative feedback	Mostly short term planning; decisions not always goal related; some activities outside chosen goals	Short term & some long term planning in place; some progress towards goals measurable	Regular short & long term planning that matches vision and goals; Clear progress towards goals evident

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Leadership	Struggle for leadership or absence of leadership     Leadership is fully directive, no consultation, low levels of information	Leadership fluctuates, lack of leadership skills     Leadership partially informative, low levels of consultation	Leadership carried by one strong person     Leadership fully informative, building awareness of how & why; leader decides on levels & time of consultation	<ul> <li>Leadership is shared by a few strong people</li> <li>Leadership is consultative, many opportunities for input provided; input influences some decision making</li> </ul>	<ul> <li>Leadership is shared throughout the organisation</li> <li>Leadership highly participative, pro- actively seeking input and adjusting decision making in response; effective role modelling</li> </ul>
Communication	Low level of communication & skills and high level of distrust internally and externally     IT access limited	Medium level of communication and skills; fear of conflict; low cultural awareness     IT use limited	Medium level of trust, formal communication processes in place; limited skills re: conflict/ cultural needs     Medium use of IT	<ul> <li>Formal &amp; informal communication; apprehensive re conflict but ok, increased cultural awareness</li> <li>Many people use IT</li> </ul>	Pro-active & effective in regards to communication, cultural needs & conflict IT highly effective
Partnership	Organisation intensely competitive, totally disinterested in partnerships	Lack of interest & commitment to partnerships; rarely engages in cooperative action	Organisation willing to consider partnerships, but easily discouraged	Organisation responds positively to partnerships, but rarely initiates	Organisation models a win: win approach and is proactively seeking partnerships & alliances
Workers & Volunteers	Staff and volunteers not valued     No support systems and training in place     No consultation of workers re decision making and little information about decisions made	Treatment of staff & volunteers is inconsistent Limited Training available on request; no clear support systems Consultation is often informative, i.e. after decisions have been made	Staff & volunteers valued, but high expectations for low return; staff and volunteer roles blurred     Some training, often decided without staff input; basic support available     Informal consultation on upcoming decisions	<ul> <li>Staff &amp; volunteers valued, achievable expectations and fair return; roles clearly defined</li> <li>Regular training with input by workers on needs;</li> <li>Support systems formalised</li> <li>Opportunities for input in decision making</li> </ul>	Staff & volunteers highly valued, rewarding working conditions; clear roles     Training supports long term career goals of workers; comprehensive review and support systems in place     Workers invited to full participation in organisational development & decision making