Otari-Wilton’s Bush

Nature Trail

Te Ara o te Ngahere

The Botanic Gardens of Wellington
Otari-Wilton’s Bush
He Mihi/Greeting

E ngā tāngata o ngā kura huri noa i te motu
Kia ora koutou katoa
Nau mai, haere mai ki Te Marae o Tāne.

Welcome to the Marae of Tāne at Otari-Wilton’s Bush.
Greetings to all schools, students, teachers, parents and other visitors.

Acknowledgements

This resource was developed by Wellington City Council and Sue Corkill, Fern Publishing, www.fernpublishing.co.nz

We extend our thanks to the following people for their assistance:
Dr John Dawson, botanical adviser
Mills Design, co-designer, cover photograph
Ben Reason, Luke Ross, Maike Martini, Jesse Blizzard, Meg Jackson & Siddha Ganesan, student researchers and triallists at Otari School
David Sole, Manager, Botanic Gardens of Wellington
Rewi Elliot, Curator, Otari-Wilton’s Bush Native Botanic Garden and Forest Reserve
Eleanor Burton, illustrations pp. 2–6, 2–10, 2–14, 2–15, 2–17, 2–18, 2–20, 3–6
Ruth Corkill, illustrations pp. 2–4, 2–7, 2–8, 2–9, 2–10, 2–11, 2–12, 2–13, 2–16, 3–6
Tim Galloway, illustrations pp. 2–2, 2–5, 2–6, 2–19, 3–6
Ruth Seatter, cover sketch and lettering
## CONTENTS

### PART ONE – Information for Teachers
- General information about Otari-Wilton’s Bush ...................................................... 1–4
- Information for teachers .......................................................................................... 1–6
- Health and safety register for school trips ............................................................. 1–10
- Planning based on your school’s curriculum ......................................................... 1–12
- Links to The New Zealand Curriculum science learning area .............................. 1–14
- Pre–trip starter activities ......................................................................................... 1–16

### PART TWO – Introduction to Sites on the Nature Trail/Te Ara o te Ngahere
1. Entrance – Waharoa (carved gateway) and map ....................................................... 2–1
2. Te Marae o Tāne/Information Centre ....................................................................... 2–4
3. Post 1 – Canopy Walkway, Karaka .......................................................................... 2–5
4. Post 2 – Canopy Walkway, Tawa and Rewarewa ..................................................... 2–6
5. Post 3 – Canopy Walkway, Valley view, Rimu and Northern Rātā ......................... 2–7
6. Post 4 – Waharoa (gateway), Lancewood/Horoeka .................................................. 2–8
7. Cockayne Lawn, Ngaio and Forest lookout .............................................................. 2–9
8. Goliath Harakeke/ Flax .......................................................................................... 2–10
9. Post 5 – Kānuka ..................................................................................................... 2–10
10. Post 6 – Ōtīnau with epiphytes .............................................................................. 2–11
11. Post 7 – Stream and Tree ferns ............................................................................. 2–12
12. Post 8 – The 400-year old Rimu .......................................................................... 2–13
13. Post 9 – Rangiora .................................................................................................. 2–14
15. Nīkau Palm ............................................................................................................ 2–15
16. Post 10 – Northern Rātā ...................................................................................... 2–16
17. Post 11 – Kawakawa .............................................................................................. 2–17
18. Fernery Boardwalk ................................................................................................. 2–18
19. The Fernery and Kauri Lawn .................................................................................. 2–19
20. Post 12 – Native Conifers (cone trees) .................................................................. 2–20

### PART THREE – Students’ Resources
- Teacher Notes ........................................................................................................... 3–2
- Student’s booklet – Nature Trail/Te Ara o te Ngahere – My trip ............................ 3–3
- Student’s Map of Nature Trail/Te Ara o te Ngahere ................................................. 3–5

### PART FOUR – Post–trip Activities
- To the teacher ........................................................................................................... 4–1
- Actions for students ................................................................................................. 4–3
- Resources ................................................................................................................ 4–4